

# **COUNTRY: BELGIUM**

**Organisation/enterprise:**      **Leerwerkplaats Garage vzw**

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## **Description of organisation:**

"Leerwerkplaats Garage" consists of an educational project where unemployed peoples are trained to achieve a steady job in a mechanical sector. The participants of the project are strongly recognised by their low-educated skills.

The different groups exist of female and male participants (age between 18-60 years), 87% of them are immigrants.

Trough the technical education the negative factors (social isolation, social problems, language problems, etc...), who influenced the search for a suitable job in the past, are reduced by the help of a strongly, individual guidance (language-lessons, individual social guiding).

At the end of the technical education the participants follow a work-related stage in a Garage-atelier to test and improve their final technical skills before they will be guided individually to the purpose of the project: they will enter the labour market as starting-up technicians in different garage-ateliers trough the Province of Antwerp (Belgium).

Yearly, between 70 and 80 participants are individually guided to the labour market.

The project exists since 1987 and is financed/recognised by the Minister of Labour, the city of Antwerp and the European Social found.

## **What does the organisation want to achieve?**

We want to meet other instantions, recognised by equal mission and vision patrons, to exchange relevant information / setup a co-operation in order to optimise the individual project-skills concerning:

- individual methodology during the educational trajects.
- skill-determination.
- co-operation between schools and companies
- "train the trainer" . development of...

## **Which needs does you organisation wish to address?**

During the contact-seminar we want to...

- collect information about the vision of other European countries concerning the subject: "New skills for new jobs".

**Organisation/enterprise:**      **TABORA vzw**

**Name of participant:**    **Marie-Jeanne Sente**

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**Website:**

## **Description of organisation:**

Athena-Open Learning/International Learning Center - project of TABORA vzw.

Athena-Open Learning/International Learning Center is the promoter of many learning and teaching programs.

From this experience we refined our philosophy and our objectives to the motto:

"to appreciate, to motivate, and give the chance to grow of each student's skills".

These basic targets are the foundation of the educational activities developed within several projects for foreign students.

The mission of Athena Open Learning Center/International Learning Center is to provide quality programs for preparing the undergraduate and graduate students for a future successful career.

The programs are designed to provide educational tutoring, practical skill development and learn to outreach opportunities that serve both the needs of our students and those of the specific industry.

When we want to met our objectives our Open Learning Center/International Learning Center, implement the following strategy:

- 1 organise and structure teaching programs to broaden the knowledge and attainability of the education for foreign students
- 2 spread sufficient and detailed information on our activities
- 3 focus for that student population to benefit maximum from the education
- 4 organise and support similar project that are sustaining the objectives of our institution
- 5 cooperate with suitable training sites

## **What does the organisation want to achieve?**

We want to meet other organisations/instantions, recognised by equal mission and vision patrons, to excahnge relevant information and set up a cooperation in order to optimise the individual project-skills concerning

- individual methodology/approach during the educational traject
- skill-determination
- cooperation between educational centers and companies
- development of "train the trainer"-programs

**Organisation/enterprise: Viio Nijverheid**

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**Description of organisation:**

Viio nijverheid is a technical vocational school, specialised in mechanics, wood and electricity. We have at this moment 504 students between 12 and 20 years old.

**What does the organisation want to achieve?**

We would too have a work placement for our students in the final years. Electro mechanics, industrial science and maintenance engineering.

**Organisation/enterprise: Robert-Schuman-Institut**

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**Description of organisation:**

We are a technical and vocational secondary school with 800 pupils (12-19 years) in 14 different sections (electricians, electronics, mechanics, carpenters, architectural designer, accountant and secretary, office agent, multi media and languages, arts, hair dresser/cosmetic and wellness, nurse, bio/chemist, catering).

**What does the organisation want to achieve?**

We're searching new contacts for our Leonardo mobility projects and perhaps we can learn how to work in a better way with the enterprises concerning a vocational training.

**Which needs does your organisation wish to address?**

Partners who could receive 3 or 4 of our 18-19 years old students for 3 weeks in a vocational training in a company or in a school with the same orientations as we have.

**Organisation/enterprise: Kogeka - Sint Jozefinstituut**

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**Description of organisation:**

Kogeka 4 is a school with students of the 2nd and 3rd degree vocational and technical education (Wood and Construction). It is part of the bigger KOGEKA School community (Katholiek Onderwijs Geel-Kasterlee). At this moment there are 770 students, 228 teachers and 20 persons of assistant educating personnel. Our school is situated in a rather strongly industrialized region with a lot of foreign enterprises. There are a lot of contacts with foreigners. This is one of the reasons why these last years the management and the teachers of the school have made great efforts to give the opportunity to our students to meet and work with other students of European countries, during Comenius and LDV projects.

We have a program for students with specific social needs: the equal education opportunities.

**What does the organisation want to achieve?**

In this project we want to involve all of our students, in particular the disadvantaged ones, in international contacts using their individual competences in foreign languages to communicate with students in other countries, to broaden their horizon, to increase the mutual understanding and to make them aware of the surplus value of working in a larger European context.

**Which needs does your organisation wish to address?**

1. Contacting technical and vocational schools, companies and other organisations from various countries.
2. Gaining a better understanding of the changing labour market and the new skills required. How does the growing environmental awareness influence these requirements? Specifically within the educational fields of our school (ICT – electronics – electrical engineering - industrial maintenance – welding – construction - mechanics - painters - carpentry - etc.)
3. How can we as a technical and professional secondary school anticipate this demand and offer both teachers and students optimal circumstances for growth and development of these new skills

**Organisation/enterprise: Provincial Institute for Technical Education at Stabroek**

**Name of participant: Xavier Geerolf** **E-mail: geerolfx@telenet.be**

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**Description of organisation:**

We are a secondary school with about 1450 pupils, age 13 to 19, and 200 teachers. Our institution is located in Stabroek, in an agricultural area nearby the port of Antwerp, our school attracts pupils of different social and ethnic backgrounds ...

A lot of our pupils are bound to find a job in there. Therefore, our school provides a highly appreciated level of technical and vocational education in:

\* Technical: Horticulture, Agriculture, Industrial Sciences, Technical Sciences, Chemistry, Biotechnology, Electro Mechanics, Mechanical Designing Techniques, Electrical Techniques, Animal Care

\* Vocational: Horticulture, Agriculture, Central Heating and Plumbing, Animal Care, Welding-constructions, Mechanical Machines

On the other hand, our population consists of an considerable number of pupils with learning disabilities, e.g. dyslexia, ADHD, dyscalculia, autism ... These pupils get extra attention and assistance.

Our school has indeed a very mixed population of pupils, but we try to help each pupil develop his/her talents in the best way possible.

**What does the organisation want to achieve?**

We want to look for partners to start mobility projects. We can provide partnerships to other organizations as a receiving partner.

**Which needs does you organisation wish to address?**

Foreign companies or schools for trainees.

**COUNTRY: BULGARIA**

**Organisation/enterprise: European Center for Quality Ltd.**

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**Description of organisation:**

"European Center for Quality" Ltd. is a modern consulting company working in the field of EU projects and programmes and Quality Management Systems development and implementation. The company works in close cooperation with a number of foreign partners among which consulting companies, educational institutions, training centers, non-governmental organizations, etc.

"European Center for Quality" actively participates in and coordinates projects in different European programmes. It has rich experience in the field of Leonardo da Vinci programme projects, measure "Pilot Projects" and measure "Mobility", PHARE Cross-border cooperation projects, PHARE Grant Schemes for increasing SMEs competitiveness projects, Regional and local development projects, Tourism development and promotion projects, etc.

"European Center for Quality" Ltd. is a full member of Bulgarian Association of Management Consulting Organizations /BAMCO/.

**What does the organisation want to achieve?**

During the process of developing its activities, European Center for Quality Ltd. (ECQ) has concluded that there is a need in Bulgaria of increased cooperation between the technical vocational educational institutions and enterprises about environment related education and employment. That is why, ECQ wants to exchange ideas and start cooperation in the field of technical vocational training and employment across Europe. So far ECQ has implemented several LdV mobility projects aiming to raise the qualifications of young people and foster employability. In 2007 ECQ started a transfer of innovation (JobTool) a main objective of which is to support hard-to-employ people in finding a job by developing an approach that will improve their skills for better inclusion and placement.

ECQ is interested in expanding its work in this sphere and has certain cooperation ideas which are related to environmental education and training of youths and adults (facilitation of access to education, raising motivation, vocational training), employment, cultural activities, etc. ECQ is interested in exploring innovative models and initiatives on the topic as well as developing own products with a European dimension.

In this respect, our intentions related to this contact seminar are to meet organizations working in the areas mentioned, combine potentials and ideas and start long-term collaboration. ECQ is ready to participate in partnership projects and explore the themes mentioned and also in larger projects to further develop research and products.

## European Center for Quality Ltd. Cont....

### Which needs does your organisation wish to address?

- ECQ wants to address the following needs related to the topic:
- need of strengthening links between VET and labour market
  - lack of European investment in the foresight and anticipation of changing skill needs
  - employers' recruitment difficulties
  - employees' employment difficulties
  - need of methodology for early identification of skill needs
  - workforce development activities in companies
  - need of developing online information service on skill needs
  - need of sharing and transfer of knowledge and expertise between Member States
  - need of development of communication tools

## COUNTRY: CZECH REPUBLIC

**Organisation/enterprise:** Střední odborné učiliště

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### Description of organisation:

Vocational School in town Valašské Klobouky, southern part of Czech Republic educates Apprentices in theoretical learning and practical training, mostly in branches Car Mechanic, Cook-Waiter. The school provides the middle school education ending with leaving exam in branche economics. The school offers the distance learning for adults too.

### What does the organisation want to achieve?

Our organisation want to find a Technical educational Institution working in branches Machinery Industry or Gastronomy - or to find an Intermediary Institution for preparing he future Project- Mobility in the year 2010

### Which needs does your organisation wish to address?

Our Organisation wants to improve the Key Competences at our Teachers and to offer them good overview about relationship between the technical vocational educational institutions and its environment, because the Firms need better prepared and well qualified apprentices for changing labour market

## COUNTRY: DENMARK

**Organisation/enterprise:** Randers Tekniske Skole

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### Description of organisation:

Randers Technical College is one among app. 50 Colleges in Denmark. Our mail education is Technical Vocational Education and Training (VET-programmes), and beside that we offer Technical Upper Secondary Education (HTX) and Adult Vocational Training.

#### VET-programmes

The main principle in the Danish technical Vocational Education and Training (VET) system is that of dual training, whereby training alternates between education and training in a vocational college and in-company training. This dual training principle is both a pedagogical principle and an organisational-institutional principle, which makes demands on both the pedagogical planning of the programmes and on the cooperation between the colleges and the enterprises.

The VET system encompasses programmes of durations from 18 months to 5.5 years that are divided into two parts: a basic course, which is broad in its scope and a main course, in which the trainee specialises within a craft or a trade. Randers Technical College offers six basic courses and 19 VET-programmes related to the basic courses. The six basic courses are

- body and style
- building and construction

## **Randers Tekniske Skole cont.**

- cars, aeroplanes and other means of transport
- electricity, controlling and computer technology
- production and development
- transport and logistics

### **HTX**

The Technical Upper Secondary Education is a three-year technical upper secondary education (higher technical examination - HTX), which qualifies students for further/higher studies on a par with the science line of general upper secondary education, and prepares them for vocationally orientated higher technical studies in particular by including vocational subjects, technology and technical subjects.

### **Adult Vocational Training**

Adult Vocational education and training is offered as individually designed programmes for unskilled adults. From the start participants are granted credits for job experience, short courses, etc. A training agreement with a company is not required. The courses can be full-time or taken in the participants' spare time in single subject modules.

### **What does the organisation want to achieve?**

We would like to exchange students in the Leonardo Mobility project 2010, and therefore we would like to get in contact with other international organisations that have the same interest. We have a special interest in the Environmental Approach and we are a partner in a Leonardo-application (Transfer of innovation 2009) regarding Renewable Energy. Also on this behalf we have interest in opportunities for discussing and preparing mobility project with other international organisations.

### **Which needs does you organisation wish to address?**

See the answer above.

## **Organisation/enterprise: Uddannelsescenter Herning**

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### **Description of organisation:**

Uddannelsescenter Herning offers a large number of vocational programmes - both technical and commercial. Such as - commerce, office and finance, service, building and construction, the trades, engineering, mechanics, transport and logistics and technology and communication - and supplementary training courses. Furthermore we offer upper secondary education both commercial and technical. We have approx. 3.000 full-time students.

### **What does the organisation want to achieve?**

We would very much like to expand our global relations and get in contact with other EDU-VET schools in order to establish contact and develop LV-projects. The LV-project could be both Uddannelsescenter Herning sending or receiving students - in 4 weeks projects / 1 week in school and 3 weeks of practical training.  
The students we have in mind are students at their last year of training.

### **Which needs does you organisation wish to address?**

We would like to cooperate on all our vocational programmes - both commercial and technical. This seminar in particular technical / plumbing.

## **Organisation/enterprise: The Organic Agricultural College**

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### **Description of organisation:**

Denmark's only organic agricultural college. More than 25 years of experience whit teaching about environmentally friendly farming. Trough the last 7 years we have been running an international education called "Organic Farmer" where all classes are done in English. Working with farming, environment and latest also climate and the expected consequences of climate change.

## **The Organic Agricultural College cont...**

### **What does the organisation want to achieve?**

We want to make contacts to other schools and organisations that are working with organic or environmentally educations. We want to network with other who believes that the consequences of climate changes need to be addressed in the education in the future.

### **Which needs does you organisation wish to address?**

First of all we want to get into network with other colleges and persons that work with education in an organic or environmentally friendly way. We hope to exchange ideas about not just what to do but also how to do.

## **COUNTRY: ESTONIA**

### **Organisation/enterprise: Järvamaa Kutsehariduskeskus**

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#### **Description of organisation:**

Owned by the Ministry of Education and Research of Estonia

Educational institution that provides initial and additional vocational training, as well as retraining in a wide area of specialties

Established on September 1, 2008 by merging Türi Technical and Agricultural School and Paide Vocational Secondary School, however the school's history started in 1924.

School motto: LEARNING IS A MATTER OF THE HEART!

The only vocational training centre in Järva County. An average of 1090 students and 66 teachers

Strong ties with many local companies

The only vocational school in Estonia that provides training in Road Construction and Equine Management and Production

School has participated in several European Union educational projects since 2006

### **What does the organisation want to achieve?**

Mobility project.

### **Which needs does you organisation wish to address?**

To develop students skills

### **Organisation/enterprise: Tallinna Lasnamäe Mehaanikakool**

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#### **Description of organisation:**

Vocational school since 1971. Our have four areas: building construction, car repairing, automation and metalworking. We have ISO 9001 welding certificate since 1999. We are teaching about 1000 students.

### **What does the organisation want to achieve?**

Now is the best time of the changes and to gather necessary information. We have some ideas about new professions. We try to find new contacts and after event create cooperation project.

### **Which needs does you organisation wish to address?**

Many schools have the information and skills, which you can exchange and get a new impetus to their school curriculum development

## **COUNTRY: FINLAND**

**Organisation/enterprise: Oulu Vocational College**

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### **Description of organisation:**

Oulu Vocational College consists of 11 units, an adult education unit and an administration unit. It arranges training in the fields of natural sciences, natural resources and the environment, culture, tourism, catering and domestic services, social services, health and sports, technology, communication and transport sector and social sciences, business and administration. Oulu Vocational College continuously develops its training to better suit the requirements of the labour market. The adult education unit co-ordinates adult education of the college.

- \* Approximately 8500 students
- \* Number of personnel approximately 870
- \* 32 vocational basic degrees
- \* 63 degree programmes
- \* Operating income approximately 76 million euro (2009)

The unit I work in is concentrated in the fields of forestry and logging and earthmover operations. We have about 300 students.

### **What does the organisation want to achieve?**

We want to find partners for example from the fields of natural resources and construction. The partnership could be for example about exchanging information and opinions between experts, teachers or other staff. Or a project involving student mobility. We are interested in many different possibilities and open to suggestions and ideas.

### **Which needs does your organisation wish to address?**

The need of interaction between vocational students in Europe. The need of cooperation between companies and colleges.

**Organisation/enterprise: Savonlinnan ammatti- ja aikuisopisto  
Savonlinna Vocational College**

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**Name of participant: Pirjo Nokelainen**

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### **Description of organisation:**

Savonlinna ammatti- ja aikuisopisto SAMI is an upper secondary vocational college, which is combined of six separate schools providing vocational training in several sectors.

Culture sector

Social Services, Health and Sports

Social Sciences, Business and Administration Tourism, Catering and Domestic Services Natural Resources and the Environment

Technology, Communication and Transport

The Vocational College is situated in Savonlinna, in eastern Finland. Savonlinna is a town of about 28 000 inhabitants built on a chain of islands in a large lake district. The main sources of livelihood are tourism, wood and mechanical engineering industry.

At the moment the Vocational College has about 2200 students, most of them receiving initial vocational training at the age of 16-19 years. Adult education and apprenticeship training are also provided. Most of the students come from Savonlinna and the surrounding villages, a large number also from all over Finland. The number of staff in the college is c. 300.

### **What does the organisation want to achieve?**

We want to build up a new project around the theme of natural products and their use connected with vocational training.

### **Which needs does your organisation wish to address?**

We want to bring together the rural livelihoods and their development through education. With this we wish to increase knowledge about natural products, to increase interest in possibilities of setting up private enterprises in the sector and also to create a network for international trade.

**Organisation/enterprise: Svenska Österbottens förbund för utbildning och kultur/Yrkesakademin i Österbotten**

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**Description of organisation:**

Yrkesakademin in Ostrobothnia (YA!) offers education permanently in seven locations in the coastal area of Ostrobothnia. Yrkesakademin in Ostrobothnia is owned by The Municipal Federation for Education and Culture of Swedish Ostrobothnia. YA! presently has about 2500 students and a staff of 300 persons.

At YA there are about 30 different professions to choose from. The three-year degree programs all encompass 120 credits. Every program includes a module named "Learning by Working". Students spend over 20 credits of their education at a workplace. In addition to basic vocational degrees YA! offers a wide range of professional degrees, specialized professional degrees and vocational further training.

Yrkesakademin i Österbotten (YA!) offers vocational education and training for both youth and adults within eight fields of education.

- Technology and Communication
- Natural Sciences
- Natural Resources and the Environment
- Tourism, Catering and Domestic Services
- Social Services, Health Care and Sports
- Culture
- Humanities and Pedagogy
- Social Sciences, Business Economics and Administration

**What does the organisation want to achieve?**

Our project idea is to test, assess and evaluate our new curriculums. Do they meet the stipulated criteria? Do they fulfill the challenges and needs for new skills for new jobs in the future with a responsible environmental approach?

All our students should according to the curriculum consider sustainable development in their work. During their on-the-job learning periods they should e.g. consider different materials, recycling and waste management.

Our Natural Resources department is since 2008 environmental certificated. We haven't yet evaluated our curriculums but are now according to our quality management system obliged to. We consider that we through a mobility project more effectively could test and evaluate curriculums. External input and experiences from other European partners would benefit our environment management and new curriculums. Shared experiences and evaluation would bring European curriculums closer to each other in the prospect of new skill needs and environmental approach.

**Which needs does you organisation wish to address?**

The needs of testing, assessing and evaluating new curriculums. Do they meet the stipulated criteria? Do they fulfil the challenges and needs for new skills for new jobs in the future with a responsible environmental approach?

At the same time there is a raising need of environmental inquiries at other departments not yet environmental certificated within our organization. We would appreciate cooperation with other organizations in order to get external feedback.

**Organisation/enterprise: MKFC Helsinki College**

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**Description of organisation:**

MKFC originates from Nordic Countries' Education Movement which is building awareness of grassroots' "everybody is in – no one is left out ". The profile of the MKFC Stockholm Colleges Education Movement is based on the Millennium Development Goals (MDGs). We support grassroots movements for sustainable changes. Participants are the Change Makers. They realize, develop and innovate their ideas using Nobel prize winner Amartya Sen's "Capability approach".

MKFC Stockholm College created End-To-End eLearning™ in year 2000. The aim was to extend and modernize the access and educational methods from Technical and Vocational Education and Training (TVET) to university level. After ten years of practical experience we believe that End-To-End eLearning™ is the most powerful tool to support Inclusive Education for All. MKFC won 2008 BOLDIC Award.

MKFC Stockholm College is based in Sweden, has a branch in Finland

## **MKFC Helsinki College cont...**

More information of MKFC in UNESCO publication page 76:  
[http://www.minedu.fi/export/sites/default/OPM/Kansainvaelist\\_asiat/kansainvaelist\\_jaerjestoet/unesco/suomen\\_unesco-toimikunta/julkaisut/UNESCOSECL\\_842008\\_FINAL.pdf](http://www.minedu.fi/export/sites/default/OPM/Kansainvaelist_asiat/kansainvaelist_jaerjestoet/unesco/suomen_unesco-toimikunta/julkaisut/UNESCOSECL_842008_FINAL.pdf)

The most recent information on our projects can be found on <http://www.stockholmcollege.se>

### **What does the organisation want to achieve?**

Our main goal is to promote sustainable development through education. We want to give learning possibilities especially people who otherwise would have no possibilities participating the education, for example many women and children in rural poor villages in developing countries. We educate through eLearning and mobiles. People in villages without electricity and mobiles can also participate education given by CAP-Teams who have been educated through eLearning and mobiles. We are looking for partner who share same values and want to develop with us innovative and widely effective services for learning environment ja sustainable development through mobiles and eLearning.

### **Which needs does you organisation wish to address?**

Today too many people die or stay in poverty due to lack of education. Skills for cleaning water with SODIS-system, reducing malaria by changing habits in villages, hygiene, micro loans, sharing awareness, teacher education etc. could be educated cost-effective and pedagogically effectively through mobiles and eLearning.

## **COUNTRY: FRANCE**

**Organisation/enterprise: GIP/DAFCO**

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### **Description of organisation:**

Our organisation is a national network of training organisations which depends on the French Ministry of Education. We are specialized in vocational training for adults in different fields like tertiary activities (IT and foreign languages for example), industry, human resources, catering.... I will be a regional representant of my organisation which is situated in the eastern France.

### **What does the organisation want to achieve?**

e develop, at the moment technical vocational training which include an environmental approach. Our organisation close to Germany, Belgium and Luxemburg work on project in the field of industry (electricity, solar energy...)with institutions of these countries. We would like to develop these experiences in the frame of exchanges with partners from other european countries and think about new skills for new jobs in the future.

### **Which needs does you organisation wish to address?**

We are interested in experiences of training which includes an environmental approach with young peoples and adults.

**Organisation/enterprise: Fondation Agir contre l'Exclusion (FACE)**

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### **Description of organisation:**

FACE: 15 years of experience on corporate social responsibility.

State-approved and chaired by the CEO of GDF-SUEZ, FACE is a key actor of social inclusion in relation with the public policies and the economic world.

FACE promotes a sustainable model linking, in an interdependent way, the businesses' strategies, the employment policies and the social actions.

Organized in network of 38 companies' clubs, FACE provides to its 3500 firms, concrete tools in order to accompany them in a pragmatic approach of social responsibility development.

## **Fondation Agir contre l'Exclusion (FACE) cont...**

### **What does the organisation want to achieve?**

Context: Since 15 years, FACE realizes projects at local level through its companies' clubs. We work in partnership with local communities and local firms to participate to the economic and social development of disadvantaged territories. Often, qualified population living in disadvantaged territories have a risk of discrimination linked to the origin, to the address, to the name, etc. Those populations have limited access to information, education and training.

Project: We want to create a project at the European level for the populations living in disadvantaged territories. The aim of the project is to valorise the skills of qualified persons and to reinforce their skills to adapt them for the new jobs. We will give to the populations the necessary information about the evolution of the economic sector and the new jobs. We will give them the professional orientation, the training and the coaching in order to orientate them to the new jobs.

The project will have three different but complementary fields:

1. nuclear technology jobs (technical and scientist jobs)
2. sustainable development (building and civil engineering sectors taking into account the new environmental building technologies)
3. mediation: creation of a global pool of competencies concerning the different mediation jobs (social mediation, family mediation, between people working in social, family, juridical mediation, management mediation, etc.) in order to be able to switch from a mediation job to another mediation job.

### **Which needs does your organisation wish to address?**

- To meet potential European partners.
- To learn about other best practices in Europe.
- To know about the research and development studies made on the 3 subjects.

## **Organisation/enterprise: GIP AGÉVIF-FORMATION**

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**Website:** [www.gip-agevif-formation.fr](http://www.gip-agevif-formation.fr)

### **Description of organisation:**

The local GIP Agévif depends on the National Education Authority and works within the local administrative framework of the Académie de Poitiers. Its mission is to implement and develop actions of cooperation in the fields of adult continuous education, professional training and integration through the following types of actions:

- Training, research and development of learning tools, didactic engineering, organisation of training sessions...
- Validation of work experience
- Service provided to the EPLE (formal training), to the Greta (concerned with adult continuing education), to businesses and other instances, assignments, surveys.
- Implementation of the various local programmes designed to help young people with social difficulties to access the job market.
- Implementation of the European strategy for employment under the form of educational actions and investments.

### **What does the organisation want to achieve?**

The French Grenelle of environment that has been voted the 08/03/09, includes 47 articles to reduce our global carbon footprint and also to protect bio-diversity. This important evolution in the French legislation drives significant technological changes in construction and energy sectors and makes sustainable development related professional trainings, a priority for us.

In order to support the professionals of these sectors and develop qualitative standards, the Poitou-Charentes Greta network works in developing new professional trainings in all these relevant areas.

### **Which needs does your organisation wish to address?**

Our main objective is to create and develop qualitative European professional trainings regarding sustainable development, eco-construction and renewable energies leveraging experiences and feedbacks from Island and other Northern countries attending the conference.

Aware of the leadership of these countries in this area, we would like to meet associations and professionals having already created and developed relevant programs and trainings supported by European partnerships.

## **COUNTRY: GERMANY**

**Organisation/enterprise:** ABC Bau GmbH Ausbildungszentrum der Bauwirtschaft M-V

**Name of participant:** Bernd A. Pevestorf **E-mail:** pevestorf@itf-schwerin.de

**Telephone:** +49 385 48578-0 **Website:** www.abc-bau.de

### **Description of organisation:**

ABC Bau is a vocational education and training Centre for the Construction sector and has a direct contact with the companies of the construction industry and provides a demand-oriented training and education. The modern training centers and qualified personnel at the locations of Schwerin, Rostock, Neubrandenburg and Greifswald provide optimal conditions.

Target group are the apprentices and adult learners of the construction sector.

### **What does the organisation want to achieve?**

There is a growing importance for eco-technologies in the construction sector. The ABC Bau GmbH would like carry out future project activities in the framework of partnership, mobility and maybe later innovation transfer projects.

### **Which needs does you organisation wish to address?**

- VET-Centre with interest / experiences in the applied technologies / renewable energy
- SMEs with services in the applied technologies / renewable energy
- Training and Transfer centres/institutes in the construction sector (focus on the applied technologies / renewable energy)

**Organisation/enterprise:** Gpdm mbH

**Name of participant:** Johannes Freise **E-mail:** jfreise@gpd.de

**Telephone:** +49 5251 776043 **Website:** www.gpdm.de

### **Description of organisation:**

Establishing a network / partnership to work on Qualification systems and modules for a European approach in the field mentioned above.

### **What does the organisation want to achieve?**

There is a general lack of qualified education for apprentices and skilled workers in the renewable energies and energy efficiency branches. Also, existing education is often too much theory-orientated with hardly any applications or cooperation with high technology companies.

### **Which needs does you organisation wish to address?**

- establish a learning partnership to convey new skills and further qualifications in the field of renewable energies / energy efficiency / technical qualification and environmental skills and knowledge
- Development of an European qualification set in the field of environmental qualification to satisfy the needs in technical vocational education
- developing training modules / courses in the field of renewable energy for technicians / craftsmen with European standards (e.g. European Energy Manager / Windcraft technicians
- Exchange of trainers / tutors

**Organisation/enterprise:** Jugendwerkstatt Felsberg e.V.

**Name of participant:** Regina Ulwer **E-mail:** ulwer@gmx.net

**Telephone:** +49 5662 9497 29 **Website:** www.jugendwerkstatt-felsberg.de

### **Description of organisation:**

The Jugendwerkstatt Felsberg is founded in 1984. The organization has developed versatile offers for the vocational training what makes the organization stand out are the methods of holistic learning and the ecological orientation. Vocational training, professional orientation and -preparation are carried out in an integral conception of holistic education and orientation. Also further education for teachers and trainings for unemployed and senior citizen.

## **Jugendwerkstatt Felsberg e.V. cont..**

Since 1992 the Jugendwerkstatt Felsberg carries out pilot projects to increase the educational value of those technologies which contribute to a sustainable supply of energy. This includes solar energy as well as for example co-generation plants. Most of these projects have been realized in a European cooperation and have been supported by the European Union. As a second result of the projects we are happy to be part of a developed network with partners in many European countries, such as Austria, the Czech Republic, Denmark, Spain and Israel. More international contacts exist to countries like Nicaragua, Cambodia. All national projects after 2001 are basing on the previous projects and contribute to the integration of sustainable energy technologies into the vocational training in Germany. This includes a regional and a national network for vocational education with training centers, vocational schools and universities.

### **What does the organisation want to achieve?**

In our pilot project LENE Training for sustainable energies applied in trades - A contribution to a sustainable development and all the previous Leonardo projects we developed special methodology for sustainable education in VET: Professional courses of business and actions, for example learning by a customers order, are structuring features of the training process. The training units allow the cooperation between training in companies, training centers and schools. The methodologies features are orientation on activities and the self-qualification of the trainees in small groups. Purposive tasks because learning activities which are aimed to tackle problems independently by dealing with manuals, provided information and the use of the new media. These new methods of imparting knowledge lead to modified pedagogical requirements of the teaching staff. Instruction and support for a successful planning and carrying out of the courses are provided by further education and supplementary materials to the training units. Our know how on vocational training for renewable energies and the tested methodology on action learning we want to share in new projects of partners on applying environmental approach in technical vocational education. We would like to be partner in a project and participate with our experiences and know how in sustainable education methodology and renewable energy techniques and further education for trainers and teachers in VET.

### **Which needs does you organisation wish to address?**

The higher the demands of quality on buildings, the higher the consequences of even small failures. Failures can only be avoided, if each craftsman feels responsible for his craft in a holistic approach and works according to this. Advanced training in this holistic approach is necessary to cultivate cooperation in crafts.

## **COUNTRY: GREECE**

**Organisation/enterprise: 2nd EPAL (Technical and Professional school)**

**Name of participant: Aggeliki Karanasiou**

**E-mail: aggkar@yahoo.gr**

**Telephone: +30 251 0220677**

**Website:**

### **Description of organisation:**

Our school is an evening technical and professional school and the students who attend this school are ADULTS workers with many financial problems. In addition a big proportion of our student are migrants or one parent families who live in remote villages of the region under the danger of exclusion and of being considered second-class students since their financial and family conditions have forced them to attend an evening secondary school.

### **What does the organisation want to achieve?**

Our aim is 1) to combine the technical and professional training with practice in enterprises and 2)to connect the education with the labour market so as our students to ensure a better future job. Our participation in the seminar will give us the opportunity to prepare mobility and the submission of a partnership between our educational institution and the enterprises. Our school is an Evening Technical Vocational High School in which studying mainly adult learners whose primary goal is to solve their vocational rehabilitation.

### **Which needs does you organisation wish to address?**

Our organization wants to transfer good practices and to promote entrepreneurship and ICT through innovative methods which will help our students to integrate into the labour market. Also, to help in their personal development, to acquire and use knowledge, skills and qualifications gained from their participation in the European work market.

## **COUNTRY: ICELAND**

### **Organisation/enterprise: IDAN – Vocational Training Center**

**Name of participant:** Gylfi Einarsson **E-mail:** gylfi@idan.is  
**Name of participant:** Ólafur Ástgeirsson **E-mail:** olafurast@idan.is  
**Telephone:** +354 5906400 **Website:** www.idan.is

#### **Description of organisation:**

IDAN vocational Center provides industries with knowledge and training skills when needed, is an enterprise for CVET, operated jointly by employers and employees associations in industry. The activity covers wide range of industry. Metal, mechanical, construction, publishing, hotel and catering, auto repair. Also involved in on-job-training for IVET-students.

#### **What does the organisation want to achieve?**

To introduce and establish the paradigm of HRM that CVET is an investment for companies instead of expenditure.

#### **Which needs does you organisation wish to address?**

The ability within the companies to evaluate their knowledge, skills and competence needs, plan accordingly and perform to plans.

### **Organisation/enterprise: Borgarholtsskóli - Comprehensive Secondary School**

**Name of participant:** Hákon Oddsson **E-mail:** hmo@simnet.is  
**Name of participant:** Ingibergur Elíasson **E-mail:** iel@bhs.is  
**Telephone:** + 354 535 1700 **Website:** www.bhs.is

#### **Description of organisation:**

A vocational secondary school of 1500 students. We have programs as Media and Information Processing, Multimedia Design Programme, Automotive Industrial Arts, Industrial Metal Works, Commercial programme, Social Services Programme and Special Education Programme.

#### **What does the organisation want to achieve?**

Student and teachers exchange (Mobility). Partnership programs and Innovation or Transfer of Innovation.

#### **Which needs does you organisation wish to address?**

Needs for students to connect to European schools, cultural world and working market

### **Organisation/enterprise: Education and Training Service Center**

**Name of participant:** Guðmunda Kristinsdóttir **E-mail:** gudmunda@frae.is  
**Name of participant:** Sigrún Jóhannesdóttir **E-mail:** sigrun@frae.is  
**Telephone:** +354 599 1400 **Website:** www.frae.is

#### **Description of organisation:**

Fræðslumiðstöð atvinnulífsins (The Education and Training Service Centre) is owned by the Icelandic Confederation of Labour (ASÍ) and the Confederation of Icelandic Employers (SA).

The role of the Centre is to be a collaborative forum of the founding parties for adult education and vocational training in co-operation with other education bodies operating under the auspices of the member associations of ASÍ and SA. The Centre operates in accordance with its articles of association and a service agreement with the Ministry of Education.

The Centre targets those who have not completed the upper secondary level of education. The objective is to enable individuals who have not graduated from the upper secondary level to obtain an education and improve their position in the labour market.

#### **What does the organisation want to achieve?**

My organisation has not prepared any idea of a project for this occasion but wants to meet other agents which work with similar target groups.

#### **Which needs does you organisation wish to address**

Those who would benefit our target group to obtain an education and improve their position in the labour market.

**Organisation/enterprise: The Agricultural University of Iceland**

**Name of participant:** Ragnhildur Sigurðardóttir **E-mail:** ragnhildurs@lbhi.is

**Telephone:** +354 435 35000 **Website:** www.lbhi.is

**Description of organisation:**

Agricultural University

**What does the organisation want to achieve?**

Making the results of our LdV projects available to a wider public

**Organisation/enterprise: The Commercial College of Iceland**

**Name of participant:** Kirsten Friðriksdóttir **E-mail:** kirsten@verslo.is

**Telephone:** + 354 5900 600 **Website:** www.verslo.is

**Description of organisation:**

Verzlunarskóli Íslands (The Commercial College of Iceland) was founded in 1905. It is an independent non-profit organization which has since then operated under the aegis of the Iceland Chamber of Commerce.

The main objectives of the college are to promote the competitiveness of Icelandic industries, both internally and internationally, by providing and furthering education in general and business education at secondary level.

The College, which is situated in the centre of Reykjavik, is a four-year college on the secondary and junior college level, operating on the basis of a form system. At the end of four years studies at the college, the students have finished 140-150 credit units consisting of core and option units. The core units (108) provide a foundation in general business studies and languages. The rest are elected studies.

At present the college has 1260 students, 94 teachers and 25 management and other staff.

**What does the organisation want to achieve?**

Participate in a new Leonardo da Vinci project connected to business studies and/or Information Technology.

**Which needs does you organisation wish to address?**

1. New and more innovative approaches to business studies
2. Developing material for English as a second language - especially in Content Based Language Learning (CBLL).

**Organisation/enterprise: Reykjavik University**

**Name of participant:** Halldóra Hinriksdóttir **E-mail:** halldorah@ru.is

**Name of participant:** Snjólaug Steinarsdóttir **E-mail:** snjolaug@ru.is

**Telephone:** + 354 562 6573 **Website:** www.ru.is

**Description of organisation:**

The RU Open University was established in 2008 joining all University entities serving the business community and students outside traditional educational tracks.

The Open University serves the business community with a diverse range of courses featuring cutting-edge knowledge from Iceland and abroad. An emphasis is placed on effective and efficient teaching methods.

The Open University is composed of 6 units:

Continuing Education: Practical courses to enhance professional knowledge and skills

Executive Education: Effective ways to strengthen operations and cultivate the abilities of managers and employees

Preliminary Education: Specialized courses to bridge the gap to university studies

Entrepreneurship Education: Business development workshops for entrepreneurs

Prime Education: Courses for precocious and studious children

Distance Education: Selected courses delivered through distance education

More than 400 courses are listed in the course catalogue of the Open University, and more than 200 instructors are involved in teaching – these are academics from RU, instructors from international partner universities, as well as specialists from the Icelandic business community. Units within the Open University collaborate with many of the strongest companies in Iceland, graduate a number of students with professional certifications and diplomas, and bridge the gap to university studies with one of Iceland's oldest preliminary departments. In addition, the Open University works with a number of established universities and study centres, such as MIT, IESE, and Franklin Covey.

## Reykjavik University cont...

### What does the organisation want to achieve?

We are looking at three projects:

1. Distance Learning for Managers - Development of concept and content
2. Develop a Fishing Management and Harbour Administration Courses for Officials
3. Do transfer innovation of "empowering women" courses.

### Which needs does you organisation wish to address

1. The needs for more efficient and cheaper way of management training.
2. The needs for responsible harvesting of marine resources and active control of fishing.
3. The needs for more women as managers, politicians, pioneer in Europe.

## Organisation/enterprise:      **Technical College of Hafnarfjordur**

Name of participant: **Helga Helena Sturlaugsdóttir**

E-mail: **helgahelena.sturlaugsdottir@idnskolinn.is**

Name of participant: **Sigríður Sturlaugsdóttir**

E-mail: **sigridur.sturlaugsdottir@idnskolinn.is**

Telephone:                      **+354 585 3600**

Website: **www.idnskolinn.is**

### Description of organisation:

The Technical College is situated in Hafnarfjörður, which is in about ten kilometres distance from Reykjavík, a town of about twenty thousand inhabitants.

The College has its roots in traditional vocational education but has also gained a good reputation as a school of art and design. The College has enjoyed a healthy growth rate over the last few years. To accommodate this growth an extensive building programme, finished in January 2000, provides a new modern College building at number 12 Flatahraun. Currently the student enrolment is about six hundred and fifty and the number of staff is about sixty-five.

### What does the organisation want to achieve?

We are open to all new ideas

### Which needs does you organisation wish to address?

We want to find new ways to preserve the environment and raise awareness of environmental issues in our students. Furthermore we believe that our student will be better employees if their knowledge of environmental issues improves

## Organisation/enterprise:      **Framtak - Marine and Machine Service Center**

Name of participant: **Jón Hansson**

E-mail: **jonh@framtak.is**

Telephone:                      **+354 535 5800**

Website: **www.framtak.is**

### Description of organisation:

Leading service workshop for the marine sector and installation of Geothermal Power Plants.

### What does the organisation want to achieve?

Education of work force

### Which needs does you organisation wish to address?

Vocational Training

## Organisation/enterprise:      **Mimir Lifelong Learning Center**

Name of participant: **Hulda Ólafsdóttir**

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Name of participant: **Irma Matchavariani**

E-mail: **irma@mimir.is**

Name of participant: **Sólborg Jónsdóttir**

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Telephone:                      **+354 5801800**

Website: **www.mimir.is**

## **Mimir Lifelong Learning Center cont...**

### **Description of organisation:**

Mímír-símenntun is a lifelong learning center. The target group is employers with short formal education which is more than 30% of the workforce in Iceland. Mimir offers the target group short work related courses, self confidence courses, dyslexic courses, leisure courses etc. Furthermore does Mimir play an important role in teaching of Icelandic as a second language to foreigners. We have also developed career counselling services in the labour market.

### **What does the organisation want to achieve?**

Increase networking with European organizations within adult education emphasizing on people with short formal education

### **Which needs does your organisation wish to address?**

Language difficulties for students who have Icelandic as a second language and are studying at upper secondary level..  
The needs of immigrants who have little formal training and want to participate in vocational training combined with improving their Icelandic skills. Also the needs of unemployed people with Icelandic as a second language who need/want more education on the upper secondary level.

## **Organisation/enterprise: Keilir Atlantic Center of Excellence**

**Name of participant: Rúnar Unnþórsson**

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**Telephone: +354 578 4000**

**Website: www.keilir.net**

### **Description of organisation:**

Keilir consists of four different schools, besides a Preliminary Department where the main objective is to prepare students, who have a vocational training and/or sufficient practical experience in industry, with the knowledge and competency necessary for further studies at university level. The schools are Health and Education School, Energy and Technology School, Aviation Academy and School of Creative Industries. Each School has its own aims, in accordance with Keilir's objectives, and builds on the importance of an International Airport and environmentally friendly resources besides collecting and using existing knowledge in the surrounding area.

### **What does the organisation want to achieve?**

The development of programs in active collaboration with foreign partners. Keilir is looking for partners for partnership projects as well as transfer of innovation projects.

### **Which needs does your organisation wish to address?**

The development of programs, teaching materials and teaching method for all four schools of Keilir, e.g. education and training for green and sustainable energy solutions.

## **Organisation/enterprise: Technical College Reykjavik**

**Name of participant: Valdemar G. Valdemarsson**

**E-mail: vgv@tskoli.is**

**Name of participant: Sigríður Ágústsdóttir**

**E-mail: sa@tskoli.is**

**Telephone: +354 514 9000**

**Website: www.tskoli.is**

### **Description of organisation:**

The largest vocational college in Iceland with 2000 students & 200 teachers in 11 schools:

- School of Building Construction
- School of Electronics and Electric Technology
- School of Design and Crafts
- School of Graphic Crafts and Information Technology
- School of Hair
- School of Marine Engineering
- Navigational College
- Multicultural School
- School of General Studies
- School of Continuing Education
- The Icelandic School of Aviation

### **What does the organisation want to achieve?**

We are mainly looking for English speaking projects in the educational fields we cover and where the gain is multiple sided – all partners' profit.

### **Which needs does your organisation wish to address?**

Vocational training and latest technology

**Organisation/enterprise: Icelandic Hairdressers Union**

**Name of participant:** Súsanna B Vilhjálmisdóttir **E-mail:** fhs@klipp.is  
**Name of participant:** Svava Jóhannesdóttir **E-mail:** svava@fss.is  
**Name of participant:** Lilja K. Sæmundsdóttir **E-mail:** liljaks@gmail.com  
**Telephone:** +354 588-0806 **Website:** www.klipp.is

**Description of organisation:**

Hairdressers Union

**What does the organisation want to achieve?**

New connections

**Which needs does your organisation wish to address?**

Education

**Organisation/enterprise: Snæfellinga College**

**Name of participant:** Skúlína Hlíf Kjartansdóttir **E-mail:** skulina@fsn.is  
**Telephone:** +354 430 8400 **Website:** www.fsn.is

**Description of organisation:**

Fjölbrautaskóli Snæfellinga – Snæfellsnes College, is an upper secondary school with students 16-19 years of age. It is a regional college in the west of Iceland, with departments of sociology, science, languages, business and computing, and general studies. It was established in 2004 as a developmental college for new teaching methods and use of IT in education.

**What does the organisation want to achieve?**

Snæfellsnes College resides in an area within a Green Globe certified community and is keen on developing its environmental education – looking for an opportunity to connect with other colleges or educational institutions for that purpose.

**Which needs does your organisation wish to address?**

Environmental issues/studies, mobile learning and use of IT in education

**Organisation/enterprise: Directorate of Customs**

**Name of participant:** Sigfríður Gunnlaugsdóttir **E-mail:** sigfridur.gunnlaugsdottir@tollur.is  
**Name of participant:** Gunnlaug Hartmannsdóttir **E-mail:** gunnlaug.hartmannsdottir@tollur.is  
**Telephone:** +354 560 0300 **Website:** www.tollur.is

**Description of organisation:**

The Directorate of Customs in Iceland was established in 1929. From the beginning, the main service functions have remained the same. Firstly, to control import, transit and export, and secondly, the collection of duties, taxes and various state revenue. The Directorate of Customs' main objectives are to strengthen control, hinder importation of illegal goods, ensure correct levy of import charges and improve collection results.

The administration of customs and internal revenue falls within the jurisdiction of the Minister of Finance, who is the head of customs affairs in the country. From January 1. 2009 the Directorate of Customs serves the whole of Iceland in one customs district. The Directorate of Customs has approximately 250 full-time employees working in several departments in different places throughout the country.

**What does the organisation want to achieve?**

To develop new methods of training for staff on mobile scanner/other special projects.

Development of methods for transfer of specialist knowledge - training of specialists in teaching and enabling transfer of knowledge to co-workers in order to ensure that specialist knowledge is retained within the Directorate.

Mobility projects for both customs and collection staff, related to specific projects such as mobile scanner, and participants in a new tailor made course for collection staff.

**Which needs does your organisation wish to address?**

Increased level of skills for workforce

Retaining of specialist knowledge

Increased and improved dissemination of knowledge and skills

**Organisation/enterprise:** Breiðholt Comprehensive Secondary School

**Name of participant:** Heimir J. Guðjónsson

**E-mail:** hei@fb.is

**Telephone:** +354 567 0389

**Website:** www.fb.is

**Description of organisation:**

**What does the organisation want to achieve?**

**Which needs does your organisation wish to address**

**Organisation/enterprise:** Excellence Iceland

**Name of participant:** Martha Árnadóttir

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**Telephone:** +354 533 5666

**Website:** www.stjornvisi.is

**Description of organisation:**

**What does the organisation want to achieve?**

**Which needs does your organisation wish to address?**

## **COUNTRY: ITALY**

**Organisation/enterprise:** Istituto di Istruzione Superiore "Isabella Morra"

**Name of participant:** Bruna Buonsanti

**E-mail:** bbuonsanti@gmail.com

**Name of participant:** Maria Teresa Tataranni

**E-mail:** mate.tataranni@tin.it

**Telephone:** +39 0835 386268

**Website:** www.iismorra.it

**Description of organisation:**

"Isabella Morra" and "Leonardo da Vinci" together is a Secondary Vocational School concerning with different sectors of studies. It provides its students occupational opportunities on different sectors: electronics and telecommunications, electricity, mechanics, energetic sources and renewable energies ("Leonardo da Vinci") chemistry and biology, fashion and design, tourism, social studies, business and economy ("Isabella Morra").

The school is also a local support centre for drop-out students, parents in difficulties, immigrants and disadvantaged people (these activities are carried out in cooperation with other schools and local authorities).

The School staff is composed by about 120 teachers. About 850 students, aged 14-19, attend the school. Most of the students are involved in extra curricula activities, very often related to their course of studies.

The school staff is proud to help almost 40 attending handicapped students and their family. These students are involved in school and extra curricula activities. "Isabella Morra" has a great tradition on disabled teaching and it's a good support for many different kinds of disabilities.

The school has a good numbers of modern and efficient laboratories, outdoor and inside the 2 buildings ("Morra" and "da Vinci").

## **Istituto di Istruzione Superiore "Isabella Morra" cont...**

### **What does the organisation want to achieve?**

The Project idea refers to Micro-cogeneration (at school): USE OF CAR ENGINES FOR THE PRODUCTION OF ELECTRICITY AND HEAT - SOLAR ENERGY FROM WIND POWER GENERATORS. Cogeneration (also combined heat and power, CHP) is the use of a heat engine or a power station to simultaneously generate both electricity and useful heat.

This project aims to “rebuild” and use our schools (especially vocational schools with mechanical, electrical and chemicals sectors) as places of research laboratories, simulation of processes and performance of activities that could motivate young people to study science and technology. We want to display the various forms of energy: hydraulic, mechanical, electrical, chemical and thermal.

### **Which needs does you organisation wish to address**

Most European companies are requiring to design and produce new products with high technological content. This implies that business processes must be flexible therefore companies are looking for personnel to respond to new market demands.

It is a duty to educate professionals with these characteristics, and give the students new opportunities in the labour market.

**Organisation/enterprise: Istituto Technico Per Attivita Sociali  
Galileo Galilei**

**Name of participant: Cristina Isabel Pavisic E-mail: cristina\_pavisic@hotmail.com**

**Telephone: +39 0731 212913 Website: www.itasgalileijesi.it**

### **Description of organisation:**

The Institute is in an area where the economical “ Marche system” is predominant with small and medium enterprises. The natural environmental and industrial resources of the area constantly attract tourists from all over the country and abroad.

The labour market is dynamic which is complemented by well integrated immigrants. The institute is situated in an urban context and receives students from the town, surrounding villages and non-European young people.

The school started in 1957 and has developed its experimental curricula resulting in a modern and well equipped Institute “open” to the needs of the territory and to the new educational objectives. Since 1996 the school has been constantly involved in European projects, addressed both to students and staff, enhancing their skills and competences.

### **What does the organisation want to achieve?**

Develop a mobility project for the students with new partners.

### **Which needs does you organisation wish to address**

In line with the findings of the recommendation 2006/962/EC of the European Parliament and of the Council of 18 December 2006 OJ L 394/10 o 30/12/2006 we wish to develop some key competences for lifelong learning in our students.

**Organisation/enterprise: Formazione Professionale Alba Barolo S.c.a.r.l.**

**Name of participant: Nicola Alimenti E-mail: n.alimenti@albabarolo-fp.it**

**Telephone: +39 0173284922 Website: www.apro-fp.it**

### **Description of organisation:**

The school was founded in 1958 by Monsignor Gian Battista Gianolio as a vocational school for young people, with the purpose of, through social and professional studies, to respond to the needs of the companies in the area.

Later, the school was run by the Regione Piemonte, until 1998 when APRO, the Società Consortile Alba Barolo, took over the management.

The objective of Apro is to respond to the demand of the area concerning the company professional and vocational needs, the quality training which will prepare the youth for the world of employment and refresher courses for those who are already employed.

Therefore the Società Consortile Alba-Barolo main objectives are the institution of a common organization for the rules and regulations and the development of the activities of vocational education, school-work professional advice, and reintegration in the world of employment, studies and researches regarding the previous activities.

APRO has 4 training schools in Alba, Barolo, Canelli and Asti, employing 100 members of staff and 400 hundred professionals.

APRO offers a variety of courses aimed at:

- Junior high school leavers
- Qualified students, High School graduates and young people with a University Degree
- Disabled students
- Non EU students

## **Formazione Professionale Alba Barolo S.c.a.r.l. cont...**

- Unemployed adults
- Employed adults (Lifelong learning)
- Apprentices
- Companies
- Guidance

### **What does the organisation want to achieve?**

APRO is planning a new initiative at the service of the people available in the Labour Market, improving their opportunity to enter into the Labour Market by the acquisition of new competences and skills through a mobility period of work abroad. The mobility period in a foreign Country is going to develop the professional and personal profile of the participants, improving the attractiveness of their curriculum for the employers. Italian and foreign enterprises will have the opportunity to guest, with internships or stages, foreign people available on the Labour Market, with or without the possession of qualifications, diplomas and degrees. APRO is going to submit a Leonardo da Vinci Mobility project – PLM – in the next General Call for Proposal 2010. At this purpose, APRO propose to plan a project of European mobility to the partners interested to cooperate in the Leonardo da Vinci Programme.

### **Which needs does you organisation wish to address**

The international crisis is affecting all the economic sector of the European Countries. The schools should deal with the changes developed under the crisis providing work force adapted to the real needs of the Labour Market. The objective of the project of mobility is the improvement of know how, competences and skills of the people available in the Labour Market in order to foster their employability. We propose to plan the project in cooperation with the local enterprises. The economical sector/labour market analysis carried out by the Institutions is not updated with the changes happened with the crisis. The schools can offer their link with the local territory/economy as an added value to estimate the changes and to propose innovative solutions to the labour market problems.

APRO carried out an analysis of the young people of his school/territory. The analysis stressed out a series of problems, as described below.

The young students lastly immigrated in our territory (which number increase every year) face linguistic obstacles which last in problems of social inclusion. The Italian students develop feelings of prejudices and racism, which sometime lead to aggressive attitudes and episodes of intolerance.

The 10% of the APRO's students, as of the young people of territory, come from other EU or extra European Countries. Furthermore, the young people have difficulties to interact with their coetaneous, expressing, sometimes, ethnocentric attitudes. The closure of the local young people towards other cultures is caused by their low international mobility, the lack of opportunities of knowledge and discussion with other social and cultural backgrounds. The low willing to "play the game" of the young people contribute to the increase of the problems described above.

The attitude of the young people, who is leaving in a territory with high tourism potential, decrease, and sometime block, the development opportunities of the main economical sector of the area: the wine and gastronomy tourism. The interaction between different cultures and social backgrounds is caused also by the poor foreign language knowledge of the young people of the area, which decrease their employability in the tourism sector.

**Organisation/enterprise: ITC C. Levi**

**Name of participant: Nicolina Lombardi**

**E-mail: [nium@libero.it](mailto:nium@libero.it)**

**Telephone: +39 0817761518**

**Website: [www.itclevi.net](http://www.itclevi.net)**

### **Description of organisation:**

We are a secondary school with two lines of studies:

Technical school specialized in economy and general secondary school specialized in scientific technologic subjects.

### **What does the organisation want to achieve?**

To start a Leonardo project.

### **Which needs does you organisation wish to address**

To improve its students skills.

## **COUNTRY: LATVIA**

**Organisation/enterprise:** Saldus Professional Secondary school

**Name of participant:** Aivars Ozols **E-mail:** a.ozols@saldus.lv

**Telephone:** +371 63807012 **Website:** www.saldus.lv/profesionalavidusskola

### **Description of organisation:**

Saldus Professional Secondary school train 638 young adults in five education programmes: "Construction" with qualification builder and road builder, "Computer based technician", Fireman's and safe - guards", "Hotel service" and "Carpenters" .Study programmes 4 years.

### **What does the organisation want to achieve?**

Our organisation this contact seminar would like to find new contact for the students Mobility and teachers VETPRO mobility. Find the partners in partnership projects in previously named education programmes. At the same time we are ready to be host organization per other countries students in Latvia.

### **Which needs does you organisation wish to address?**

Our needs are new mobility's contacts in North Europe.

## **COUNTRY: LITHUANIA**

**Organisation/enterprise:** PO Vilnius Jeruzales Labor Market Training Centre

**Name of participant:** Jurgita Bražinskenė **E-mail:** jbrazinskiene@vjdrmc.lt

**Telephone:** +350 5 269 7455 **Website:** www.vjdrmc.lt

### **Description of organisation:**

PO Vilnius Jeruzales Labour Market Training Centre (Vilnius Jeruzales LMTC) is a training company that is specialized in vocational training. The centre was founded in 1958.

The vision of the centre is high quality of professional training services.

Main aim of the centre is to provide professional and qualified training services for adult people.

Main activities are:

- Professional (vocational) training
- Qualification refreshing courses
- Re-skilling

The process of training is divided into two integrated parts: theoretical (30%) and practical (70%).

The main part of our clients consists of unemployed, private people and workers from work (labour) market.

Main training spheres are:

- construction (bricklayer, plasterer, painter, decorator, roofer, welder (by electricity, by gas), woodworker, joiner, carpenter, elevating gears operator, driver, manager, master of supervisory (for overhead cranes, truck cranes, mobile cranes), job safety specialist
- car driver's (all the categories)
- mechanical field (such as car body specialist, car engine mechanical and ect).

Vilnius Jeruzales LMTC is active institution in international projects as Leonardo da Vinci, Grundtvig, Nord Plus. We work in this field from 2002.

Our partners are situated in United Kingdom, Portugal, Spain, Norway, Estonia, Germany, Italy and other countries.

### **What does the organisation want to achieve?**

First of all the theme of environment is very important in our training centre. We are planning to prepare new training services, new training programmes for environment specialists. This year we will start to implement mobility project with Lithuanian Construction Association, and one theme in this project is asbestos materials re-movement according environmental requirements. There are also plans to develop training for dustman, collectors, sanitation, and assortment of litter. It is also very important to implement environmental questions and training in training programmes of construction and mechanical fields (f.e. environment questions in metal industry). So there is a very wide sphere of interest what could be done in order to increase quality of training process.

## **PO Vilnius Jeruzales Labor Market Training Centre cont...**

### **Which needs does you organisation wish to address**

Vilnius Jeruzale Labour Market Training Centre expects to find new ideas how to implement environment training, motivated partners for international projects. We also would like to become receiving organization (to talk with partners if there would be need or intention to come to our training centre), to analyse situation in this field and to get some contacts for future activities

## **Organisation/enterprise: Association of Lithuanian trade enterprises**

**Name of participant:** Redita Strumylaite

**E-mail:** sekretoriatas.prekyba@sekme.lt

**Telephone:** +370 619 16207

**Website:** www.lithuanian-trade.com

### **Description of organisation:**

The Association of Lithuanian Trade Enterprises (ALTE) unites almost forty Lithuanian and foreign capital retail and wholesale trade companies, registered in the country. Total annual turnover from trade of the members of Association amounts to approximately 8 billion Litas, which is 60 percent of the turnover of all Lithuanian trade enterprises. In Lithuanian retail trade sector works around 17 percent of all employees in the country. Lithuanian trade sector has been developing in the crossing of economic relations between East and West, effected by different economic factors and relations. This influenced the national trade sector under formation as well as taught the traders to be flexible and promptly respond to the market changes and needs.

### **What does the organisation want to achieve?**

At this time our trade sector faces one problem - technical workers use foreign countries practise very rarely or very small, it perceiving lack of practise in foreign countries retail trade sector. In Lithuania such a retail areas as Visual merchandising, Shop fitting, Store Equipment, New technologies for retail, Lighting technology, Store security systems and other ones need to be much more developed, and also to motivate its employees to learn lifelong. At this time in retail trade we do not have a lot of internships, so we would like to find partners for our members to introduce organizing internships. Our members are very interesting to participate in a such a project. The project idea - increasing the competitiveness of the retail trade, during organizing internships for the technical workers in collaboration with the retail trade companies, education and training institutions.

### **Which needs does you organisation wish to address**

The main activities of the project would be: to prepare plan of internships for association members, organizing internships, to collect the best practise in retail trade sector of foreign countries.

## **Organisation/enterprise: Kėdainiai vocational training centre**

**Name of participant:** Vilija Bakutyte

**E-mail:** vilij@takas.lt

**Telephone:** +370 347 68302

**Website:** www.prc.kedainiai.lm.lt

### **Description of organisation:**

Kėdainiai vocational training center is one of 80 other available vocational training institutions in Lithuania. The main function of Kėdainiai vocational training center is to provide professional education. It includes the following spheres: business administration computer science, engineering architecture of buildings agriculture etc.

The process of teaching is differentiated and profihled also. There is a variety of 4 (I, II, III, IV) teaching levels.

The main activities of Kėdainiai vocational training center can be described by the following issues: the center communicates and cooperates with other educational institutions ( or other social partners) in such spheres as providing new professions/specialties in preparing teaching programs in the students , practice in employing the students the center continues the establishment and development of the teaching basis which corresponds modern requirements the majority of teaching process has been being computerized.Kėdainiai vocational training center suggests 22 training programmes.

### **What does the organisation want to achieve?**

To prepare mobility and partnership projects with the aim to bring closer corporation between the labour marked and the educational institutions, to stimulate the operation of social partnership.

### **Which needs does you organisation wish to address**

1. To get acquainted with vocational training programmes development and requirements research organization.
2. To gain good practical experience of social partners' participation in vocational training institution's activity improvement and evaluation.
3. To gain experience of vocational training quality assurance.
4. Strengthen partnership between profession teachers and business employers in Lithuania and EU countries.

## **COUNTRY: MALTA**

**Organisation/enterprise:** Valletta Local Council

**Name of participant:** Gabriella Agius

**E-mail:** [gabriella.agius@gov.mt](mailto:gabriella.agius@gov.mt)

**Telephone:** +356 21 251397

**Website:**

### **Description of organisation:**

The Valletta Local Council

The city administration functions through a council of seven members elected by the registered voters living in the city. The council is headed by the mayor, the political head of the city government

The Council is also taking part in various EU projects with different partner cities around Europe. The project topics vary from social inclusion, culture, transport, spatial planning, ICT and others.

The Council is also the co-ordinator of all the small-scale and large-scale activities being held in Valletta. Such activities include the Notte Bianca and Notte Magica, Carnival, various other cultural activities taking place all year round, religious celebrations and other activities on a National level.

The Valletta Local Council participated in other EU Projects:

- Urbact – Hero Project – on regeneration of part of Valletta
- Urbact – CITUM Project
- Urbact – SURCH Project
- Interreg – Archway

### **What does the organisation want to achieve?**

The Valletta Local Council is interested in partners in any area. We want to partner with other countries in order to develop partnerships,

### **Which needs does your organisation wish to address?**

Any area

## **COUNTRY: NORWAY**

**Organisation/enterprise:** Union of Education Norwat

**Name of participant:** Astrid Kristin Moen Sund

**E-mail:** [astrid.sund@utdanningsforbundet.no](mailto:astrid.sund@utdanningsforbundet.no)

**Telephone:** +47 454 39097

**Website:** [www.utdanningsforbundet.no](http://www.utdanningsforbundet.no)

### **Description of organisation:**

Union of Education is the largest teachers organisation in Norway with more than 160 000 members from kindergarten to higher education

### **What does the organisation want to achieve?**

I would like to participate as the head of the Leonardo da Vinci council of Norway

### **Which needs does your organisation wish to address?**

To learn from the way the participants work with projects en ideas

**Organisation/enterprise: Stavne Center for Work and Competence**

**Name of participant: Hrønn Thorisdottir E-mail: hronn.thorisdottir@trondheim.kommune.no**

**Name of participant: Kenneth Urdshals E-mail: kenneth.urdshals@trondheim.kommune.no**

**Telephone: +47 72 54 32 50 Website: www.stavne.no**

**Description of organisation:**

Stavne Center for Work and Competence arranges measures and programmes for the local employment office, NAV Arbeid, and undertakes assignments and provides social services for Trondheim local authority according to contracts signed by the parties. Stavne Gård also runs several projects on assignment for the Directorate of Health and Social Affairs.

**What does the organisation want to achieve?**

Objectives:

The goal of this European partnership would be to create a network in order to exchange on how training in wood construction and eco construction are dealt with in five European regions according to their social and economical context (territorial approach), analyse the tools undertaken to tackle social integration and vocational training, particularly discriminated people in the context of similar schemes through an assessment process design created in common, define a common methodology to be transferred locally and study the possibility of further cooperation for a more ambitious project.

The topic dealt with is the way in which the issue of sustainable development is dealt with in training pathways regarding wood construction, the way it is integrated in training design, as well as studying the way trainees including some discriminated people are qualified and integrated into the construction job market through vocational training particularly alternation schemes.

The project relies on an inductive approach relying on the observation of schemes implemented in the five regions, meetings with local actors and beneficiaries in order to analyse the process and the way the sustainable development and territorial approach is implemented, particularly the relationship with local construction enterprises, the exchange on methodologies and the theoretical principles upon which the schemes are based as well as studying the way training design could be created in common and mobility schemes for experts and beneficiaries could be set up further on. The outcome will be a written report comparing the five approaches and the way they tackle their contexts through vocational training as regards the construction job market and their approaches of sustainable development and the prospects for future collaboration regarding work experience abroad and possibly training design created in common.

**Which needs does you organisation wish to address?**

The "ReBygg" is a department under the umbrella of the Stavne Center for Work and Competence, which primarily work with recycling of materials defined as "building disposals", a work which is carried out in consensus with the building owners and the entrepreneurs. In addition, we carry out the work in close cooperation with several entrepreneurs, building owners, private stakeholders, architectures, engineers and the city Trondheim, dept. of real estates. All together, this is a win-win situation for the involved actors mentioned above. In 2006, the "ReBygg" conveyed more than 2000 tons of disposals from different demolition projects in and around the Trondheim city. In total, this amounts for about 2% of the gross demolition disposals from the region.

We wish to develop The "Climate block" who is a massive cubistic building block, which is constructed and attached of cross-laid timber from recycled materials. The block is used as a building system of external walls which can be piled up with an internal connection of wooden plugs. The construction is supplied with an external panelling and windscreen, which makes the entire construction to a complete outer wall. In order to fulfil the demands for moisture limitations and the requirements for warmth, further insulated materials are not needed.

**Organisation/enterprise: Utdanningsforbundet**

**Name of participant: Leif Helge Henriksen E-mail: breverud@bul-alta.no**

**Telephone: +47 24142000 Website: www.utdanningsforbundet.no**

**Description of organisation:**

Teachers union

**What does the organisation want to achieve?**

Participate in the work of improve VET

**Which needs does you organisation wish to address?**

What kind of skills does the future demand of the workers?

**Organisation/enterprise: Cyberlab.Org AS**

**Name of participant: Tor Ivar Eikaas**

**E-mail: tor.i.eikaas@cyberlab.org**

**Telephone: +47 926 04 524**

**Website: www.cyberlab.org**

**Description of organisation:**

Developing learning resources for technical education and training, including dynamic simulators and simulation based educational games.

**What does the organisation want to achieve?**

Further development and adaptation of our existing energy-game for usage in other European countries. This educational game is a simulation-based strategy game with students at upper-secondary schools as the primary target group.

**Which needs does you organisation wish to address?**

General and specific understanding of the complexity related to energy, environment and climate issues.

**COUNTRY: POLAND**

**Organisation/enterprise: Wroclaw University of Technology**

**Name of participant: Agnieszka Krajna**

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**Name of participant: Ewelina Kaczmarek**

**E-mail: ewelina.kaczmarek@pwr.wroc.pl**

**Telephone: +48 71 320 45 34**

**Website: www.pwr.wroc.pl**

**Description of organisation:**

Wroclaw University of Technology is one of the top technical universities in Poland, both in the research and teaching field. The educational standards offered at the university are closely connected with its dynamic scientific work and industrial experience.

We have BSc MSc and PhD studies at the faculties of:

- Architecture,
- Civil Engineering,
- Chemistry,
- Electronics,
- Electrical Engineering,
- Geoengineering,
- Mining and Geology,
- Environmental Engineering,
- Computer Science and Management,
- Mechanical Engineering
- Mechanical and Power Engineering,
- Fundamental Problems of Technology,
- Microsystems Electronics and Photonics

Research and education are strongly influenced by international cooperation with over 250 partner universities all over the world. Cooperating with the industry, Wroclaw University of Technology with its laboratories offers a wide offer for companies looking for innovative products, new technologies, designing and implementing of management systems, steering and monitoring of processes and technologies. We are able to deliver complex research procedures of analysis and design, including prototypes development.

**What does the organisation want to achieve?**

The main aim is to find partners to run 3-6 month professional training for WUT students and graduates in enterprises all over Europe. Expected general partner profile is science and technology, especially environment related areas. Students from our Faculty of Environmental Engineering acquired broad theoretical knowledge from their field of study, and training abroad is a way to improve their quality of education and a possibility to adapt it to the real needs of the labour market.

As our institution is taking part in Scholarship and Training Fund Measure I – mobility projects, we also expect to meet the existing partners and possibly find new ones.

Following the plans for starting new actions within Leonardo da Vinci programme, we are interested in establishing cooperation with other higher education institutions that are more experienced in the field of Leonardo da Vinci VETPTRO, Partnerships, Transfer of Innovation etc.

**Wroclaw University of Technology cont...**

**Which needs does your organisation wish to address?**

WUT is experienced in organising professional training abroad for students and graduates. However, we are also interested in acting as the receiving organisation for foreign students which could undergo training e.g. in one of the university laboratories. As for other LDV actions, there is a general idea for a new project oriented towards administrative staff training.

**Organisation/enterprise:** **Centrum Kształcenia Ustawicznego w Białymstoku**

**Name of participant:** **Bożena Barbara Krasnodębska**

**E-mail:** **b.kras@wp.pl**

**Telephone:** **+ 48 85 651 58 55**

**Website:** **www.ckubialystok.pl**

**Description of organisation:**

The Centre for Permanent Education in Białystok – the CKU (established in 2005) is the first public school for adults in Podlaskie voivodship. The CKU provides opportunity for gaining and completing general knowledge as well as professional skills and qualifications. It was created for people who should be created conditions for sustainable development, especially that the Podlaskie province is the highest unemployment regions.

**What does the organisation want to achieve?**

Increase cooperation and dialog between the technical vocational educational institutions and enterprises about environment related education and employment.

**Which needs does your organisation wish to address?**

A new future project in frames of LLP Leonardo da Vinci (mobility project and transfer of innovation). Cooperation with other institutions connected with adult's education.

**Organisation/enterprise:** **Zespół Szkół Technicznych im. gen. Wł. Andersa w Białymstoku**

**Name of participant:** **Ewa Maria Chocie**

**E-mail:** **ewachociej@op.pl**

**Telephone:** **+48 85 742 12 13**

**Website:** **www.zsmd.blo.pl**

**Description of organisation:**

80 years old Technical School in Białystok. Provides education for students from 16-22 years old.

**What does the organisation want to achieve?**

Increase cooperation and dialog between the technical vocational educational institutions and enterprises about environment related education and employment. Make a partnership in frames of LLP Leonardo da Vinci - Mobility Programme or Transfer of Innovation

**Which needs does your organisation wish to address?**

Future project in frames of LLP Leonardo da Vinci.

**COUNTRY: PORTUGAL**

**Organisation/enterprise:** **Bem Me Quero - Clínica da Educação**

**Name of participant:** **Inês Calado**

**E-mail:** **inescalado@bmq.pt**

**Telephone:** **+351 917 361984**

**Website:** **www.bmq.pt**

**Description of organisation:**

Working in the scope of education and psychology, we help each individual to develop his unique skills

**What does the organisation want to achieve?**

Promote international training projects

**Bem Me Quero - Clínica da Educação cont...**

**Which needs does your organisation wish to address?**

Develop technical and social skills in non routine environment

**Organisation/enterprise:** **Associação de Melhoramentos e Bem Estar Social de Pias**

**Name of participant:** Vera Ribeiro

**E-mail:** vera\_ribeiro75@hotmail.com

**Telephone:** +35 249 366800

**Website:**

**Description of organisation:**

We train professionals with short resources

**What does the organisation want to achieve?**

Develop new skills

**Which needs does your organisation wish to address?**

Find training who really give work after

**COUNTRY: SPAIN**

**Organisation/enterprise:** **Conselleria De Educacion - Generalitat Valenciana**

**Name of participant:** José Joaquín Cervera Garzón

**E-mail:** cervera\_josgar@gva.es

**Telephone:** +34 963 184416

**Website:** www.edu.gva.es

**Description of organisation:**

CONSELLERIA DE EDUCACIÓN is the education department of the regional government of Comunidad Valenciana. It defines and implements policy for the autonomous region regarding education at all levels

**What does the organisation want to achieve?**

CONSELLERIA DE EDUCACIÓN wants to present our vocational training schools' initiatives for partnership and mobility projects.

**Which needs does your organisation wish to address?**

CONSELLERIA DE EDUCACIÓN wants to build a network of partner institutions around Europe to offer mobility and partnership opportunities to our 215 vocational training institutions.

**Organisation/enterprise:** **IES "Clara Campoamor"**

**Name of participant:** María Tinoco

**E-mail:** ioskatinoco@hotmail.com

**Telephone:** +34 856 205596

**Website:** www.iesclaracampoamor.es

**Description of organisation:**

The secondary school I work in is placed in a neighbourhood with an important number of immigrant population. We offer our students secondary education as well as vocational training related to the fields of Physical education and Prevention of Working Risks. There is a staff of 75 teachers approximately and we give education to about 800 students.

**What does the organisation want to achieve?**

We are open to the possibility of establishing links of cooperation in terms of mobility of our students to different European countries and, similarly, we are prepared to receive students to give them vocational practice. Besides, another possibility for us is the search for partners in order to make associations related to the vocational fields we are specialised in.

IES "Clara Campoamor" cont...

**Which needs does your organisation wish to address?**

We want to give our students the chance to know the working methods of other European countries and likewise, improve their skills in the use of foreign languages, especially English, French and Italian, not excluding others.

## **COUNTRY: TURKEY**

**Organisation/enterprise: Düzce University**

**Name of participant: Ercan Özgan**  
**Telephone: +380 542 1100**

**E-mail: ercanozgan@duzce.edu.tr**  
**Website: www.gumyo.duzce.edu.tr**

**Description of organisation:**

Düzce University Gümüşova Vocational School has established in 2008. There are three different programmes. These programmes are Machine Drawing, Metallurgy and Occupational Health Security of Employment. About 300 students have been training with this programme. Especially, Occupational Health Security of Employment Programme has been very attractive now a days in our country. My graduated students are named as technician or expert in that occupation. The training time is 2 years and in this period our students have to be work in industry as trainer for 20 work days.

**What does the organisation want to achieve?**

I would like to see your application and training methods used in your vocational school especially Machine Drawing, Metallurgy and Occupational Health Security of Employment. So, comparing with together both our application and yours we could be changed in our training system or applications in industry as trainer for our students. New applications, new technology and cooperation related with training system or applications could be seen in your application. So, transferring of the new application and the other thing etc.technology the same working could be done in our school or the other vocational school in our university.

**Which needs does your organisation wish to address?**

Turkey is a candidature country for entering the EU, so that we are needing the cooperating and the same project and its applications. This study visits would be ensured for us to see your vocational education and training approach.

**Organisation/enterprise: Pasinler Social Assessment and Solidarity Foundation**

**Name of participant: Zekai Erdem**  
**Telephone: +90 5303234285**

**E-mail: zerdem1@hotmail.com**  
**Website:**

**Description of organisation:**

The local Assessment and Solidarity Foundation, which is a semi-public foundation committed by 5 local director, mayor, governor, representatives of elected local authorities, representatives of non profit associations, and other civil personals. This Foundation aim to struggle against poverty and enhance the life standards of disadvantaged part of the society by preparing projects or direct transfers.

**What does the organisation want to achieve?**

The projects followed by the Foundation are generally about enhancing the quality of human resources by education programs and courses and economic assistance to help new enterprises.

**Which needs does your organisation wish to address?**

Any kind of project that aims to make those disadvantaged or poor persons to be a productive part of the society may be prepared and conducted by this foundation. But for success of those projects being aware of the needs of economic and social area or actors are vital.

**Organisation/enterprise: Governor of Erzurum**

**Name of participant: Gürkan Polat**

**E-mail: gurkanpolat@hotmail.com**

**Telephone: +90 442 2351803**

**Website: www.erkurum.gov.tr**

**Description of organisation:**

Governor of Erzurum is representing the government in province.

Executing all the governmental actions within Governors knowledge in the province except military and juridical actions.

So our administration is responsible from the security of the province, administrating the security forces, executing the educational activities and other governmental duties.

And we are also the main chief executor in crisis management and civic protection (in any kind of disaster, catastrophe or social disorders).

**What does the organisation want to achieve?**

We are planning to take part in such European projects as Leonardo Da Vinci or other vocational projects.

This visit will enable us to find suitable partners and develop project in the European dimension. This visit will be a suitable sample for us to develop new projects and to establish new partnerships.

**Which needs does you organisation wish to address?**

The aim of this visit is to increase cooperation between Turkey and Other EU countries and increase dialog between the technical vocational educational institutions and enterprises about environment related education and employment.

**COUNTRY: UNITED KINGDOM**

**Organisation/enterprise: Crystal Presentations Ltd**

**Name of participant: Richard Jack**

**E-mail: richard@crystalpresentations.com**

**Telephone: +44 1213805685**

**Website: www.crystalpresentations.com**

**Description of organisation:**

Crystal was founded 27 years ago, specialising in the development of education and training resources and interactive e-learning materials. Our core services are design and software development. Our training materials have been used by organisations such as Deutsche Bank, Learn Direct and the Post Office. Recently we have developed various NHS websites and european project websites and software for organisations such as Skills for Care in the UK. We have an extensive track record both in VET and in Environmental education.

**What does the organisation want to achieve?**

The germ of an idea we have in mind would be a Leonardo Partnership project - perhaps linked to the present priority topics in common VET policy: 'Promoting the recognition of non-formal and informal learning'. We have been involved in a CPD (Continuing professional development) project where evidence of this kind of learning is recorded and presented in a novel way using memory stick-based software. We have also done work where adults learn about healthy lifestyle while developing their basic skills informally. This could easily be modified to involve learning about environmental issues while developing and recognising skills and knowledge

**Which needs does you organisation wish to address?**

Possibly 'Promoting the recognition of non-formal and informal learning'.

**Organisation/enterprise: EUCONTACT Ltd**

**Name of participant: Rita Taran**

**E-mail: office@eucontact.net**

**Telephone: +44 161 4082379**

**Website: www.eucontact.net**

**Description of organisation:**

EUCONTACT supports the implementation of European policies through the EU funding programmes in the following sectors: labour market and social policy, vocational education and training (initial and advanced training), energy saving and financial support for SME's.

## **EUCONTACT Ltd cont...**

### **What does the organisation want to achieve?**

#### **Project 1 - LDV Partnership**

Identifying the training skills necessary for the energy-saving refurbishing of old buildings. The EPC / Energy Performance Certificate, as implementation of the European Norm EPBD / Energy Performance of Buildings Directive became mandatory in the UK in 2008. There is expertise at the level of Building Energy Raters but lack of knowledge at the level of apprentices and craftsmen in construction (brickwork occupations, carpenters etc.) pertaining to the skills needed for the energy-saving refurbishing of old buildings. The approach in our project to develop will not be laid on the EPC, as there are various national norms in each country, but on the technical skills needed for the energy-saving refurbishing of old buildings.

We would like to build a partnership with colleges in Europe to identify the skills which are needed in this respect.

#### **Project 2 - LDV Mobility**

We would like to offer professionals (VETPRO), craftsmen (PLM) and apprentices (IVT) in the UK the opportunity to have a mobility phase with learning outcomes in countries with a longer experience with EPC / Energy Performance Certificate, thus with more competence in the field of energy-saving refurbishing of old buildings. The approach in our project to develop will not be laid on the EPC, as there are various national norms in each country, but on the technical skills needed for the energy-saving refurbishing of old buildings.

### **Which needs does your organisation wish to address?**

Training needs - energy-saving refurbishing of old buildings - target group: professionals (VETPRO), craftsmen (PLM) and apprentices (IVT) in the UK

### **Organisation/enterprise: Tellus Group**

**Name of participant:** Neil Pick

**E-mail:** [neilp@tellusgroup.co.uk](mailto:neilp@tellusgroup.co.uk)

**Telephone:** + 44 175 2251688

**Website:** [www.tellusgroup.co.uk](http://www.tellusgroup.co.uk)

#### **Description of organisation:**

Tellus Group has offices in Plymouth and Portsmouth, UK. Paris, France. Athens, Greece. Rome, Italy and Warsaw, Poland. The group provides English, French, Italian, Greek and Polish language training and is British Council Accredited in Portsmouth UK. The group also provides vocational training programmes (work experience) and consultancy in relation to language development and work based vocational training.

### **What does the organisation want to achieve?**

We have delivered two LdV projects in the domain of the Environment for unemployed recent graduates from the UK going to Greece. We would like to meet new potential partners from other countries that can host graduates for between 12 and 24 weeks in the domain of environmental research etc.

We would also be happy to meet with partners interested in hosting their participants in the UK, France, Italy, Greece and Poland in any vocational domain.

### **Which needs does your organisation wish to address?**

We have highly motivated recent graduates looking to further their career by contributing to an Environmental project for a period of between 12 and 24 weeks. We would like to meet partners interested in hosting participants.

## **National Agencies**

### **Organisation/enterprise: EPOS vzw - Leonardo da Vinci**

**Name of participant:** Rigobert Darche

**E-mail:** [rigo.darche@epos-vlaanderen.be](mailto:rigo.darche@epos-vlaanderen.be)

**Telephone:** +32 2 553 98 61

**Website:** [www.epos-vlaanderen.be](http://www.epos-vlaanderen.be)

#### **Description of organisation:**

Leonardo National Agency of Flanders

### **What does the organisation want to achieve?**

Listen and give advice by starting projects

**Organisation/enterprise: CIRIUS**

**Name of participant: Katrine Kruse**

**E-mail: kak@ciriusmail.dk**

**Telephone: +45 35 95 70 76**

**Website: www.ceuherning.dk**

**Description of organisation:**

National agency where the Leonardo-programme is administrated

**What does the organisation want to achieve?**

Give advice and help the participants with the applications

**Organisation/enterprise: Centre for International Mobility CIMO**

**Name of participant: Katja Helander**

**E-mail: katja.helander@cimo.fi**

**Telephone: +358 207 868 532**

**Website: www.cimo.fi**

**Description of organisation:**

CIMO administers scholarship and exchange programmes and is responsible for implementing nearly all EU education, training, culture and youth programmes at national level. CIMO also promotes and organises international trainee exchanges. In addition, CIMO advances teaching of Finnish language and culture in universities abroad and arranges summer courses in Finnish language and culture for international students.

**Organisation/enterprise: Education Exchanges Support Foundation**

**Name of participant: Donata Kavoliuniene**

**E-mail: donata.kavoliuniene@smpf.lt**

**Telephone: +370 5 249 71 34**

**Website: www.smpf.lt**

**Description of organisation:**

Education Exchanges Support Foundation is a Lithuanian national agency responsible for implementing EU Lifelong Learning Programme plus a number of other EU and national programmes and projects within the field of education and training.

**What does the organisation want to achieve?**

NA staff

**Organisation/enterprise: SIU - The Norwegian Centre for International Cooperation in Higher Education**

**Name of participant: Siv Andersen**

**E-mail: siv.andersen@siu.no**

**Name of participant: Tore Kjærgård**

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**Telephone: +47 55 30 88 00**

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**Description of organisation:**

National Agency Norway

**Organisation/enterprise: National Agency for Lifelong Learning Programme**

**Name of participant: Catarina Caetano**

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**Telephone: +351 213 944986**

**Website: www.proalv.pt**

**Description of organisation:**

Body responsible for the management and implementation at national level of the decentralised strands of Lifelong Learning Programme

**What does the organisation want to achieve?**

Give support and assistance to groups on preparing a quality application

**Organisation/enterprise: International Programme Office for Education and Training/ Internationella programkontoret**

**Name of participant:** Josefine Ekroth      **E-mail:** josefine.ekroth@programkontoret.se

**Telephone:** +46 8 453 72 44      **Website:** www.programkontoret.se

**Description of organisation:**

The International Programme Office for Education and Training is a government agency that promotes academic exchanges and cooperation across national borders.

Our mission is to support different forms of international cooperation within education. We award grants and project funding as part of the cooperation and exchange programmes for which we are responsible. We also run communication initiatives aimed at various target groups in the field of education in Sweden.

Our work is funded by and managed in close cooperation with several Swedish and foreign institutions. Our primary funders are the European Commission, the Nordic Council of Ministers and the Swedish government.

Together with our partners in other EU countries, we participate in the development of European cooperation in the field of education. Our goal is to attain greater mutual support, cultural understanding and new knowledge, as well as to create and develop international contact networks.

We award all sorts of funding, ranging from grants for different cooperation and development projects to individual scholarships for overseas study, teacher exchanges and further education. The programmes are aimed at different levels and types of education: from preschool to university, vocational training and adult education.

**Organisation/enterprise: ECOTEC Research and Consulting Ltd**

**Name of participant:** Philip Hotchkiss      **E-mail:** philip.hotchkiss@ecotec.com

**Telephone:** +44 121 616 3794      **Website:** www.leonardo.org.uk

**Description of organisation:**

ECOTEC is the UK National Agency that administers applications under the Leonardo, Grundtvig and Transversal programmes under the Lifelong Learning Programme.

**What does the organisation want to achieve?**

We will encourage participants at Contact Seminars to find partners and form project proposals for the 2010 Call and will advise the on the application process.

**Which needs does you organisation wish to address?**

We are particularly interested in new organisations working in vocational education and training, as well as experienced organisation who wish to develop projects on new themes within the Leonardo target group.

**Organisation/enterprise: Leonardo da Vinci National Agency of Iceland**

**Telephone:** +354 5525 4900      **Website:** www.leonardo.hi.is

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