

# ONLINE RESEARCH SEMINAR

## “Evidence-based approach in Erasmus+. Impact assessment” 18th November 2020

### PROGRAMME

18th November 2020

<b>10:00 – 10:15</b>	<b>Opening and welcome</b> - Agnieszka Rybińska (FRSE - Foundation for the Development of the Education System, Poland), Özgehan Şenyuva (Middle East Technical University, Turkey)
<b>10:15 – 11:00</b>	<b>Thematic session 1 – Erasmus+ impact on the higher education sector</b> → <b>Božidar Grigić</b> (CMEPIUS - The Centre of the Republic of Slovenia for Mobility and European Educational and Training Programmes, Slovenia), <b>Queenie Lam</b> (Academic Cooperation Association, Belgium) – <i>Impact and trends of the Erasmus+ Mobility projects for higher education staff – results of comparative and longitudinal analysis.</i> → <b>Petra Gillis</b> – (EPOS Vlaanderen, Belgium FL) – <i>Impact of work placement in higher education.</i> → <b>Jadwiga Fila</b> (FRSE - Foundation for the Development of the Education System, Poland) – <i>Strategic partnerships in higher education – research on projects under Erasmus+ programme.</i>
<b>11:00 – 11:15</b>	Coffee break
<b>11:15 – 12:00</b>	<b>Thematic session 2 – Learning mobility and its implications for the labour market</b> → <b>Marina Steinmann</b> (DAAD - German Academic Exchange Service, Germany) – <i>The relevance of international experience for the career success of university graduates on the German labor market.</i> → <b>Michał Pachocki</b> (FRSE - Foundation for the Development of the Education System, Poland) – <i>Tracing VET graduates with foreign mobility experience. Results of transnational research.</i> → <b>Søren Kristensen</b> (Techne, Denmark) – <i>Tracer study on long-term mobility of VET participants.</i>
<b>12:00 – 12:15</b>	Coffee break
<b>12:15 – 13:00</b>	<b>Thematic session 3 – Youth projects and learning mobility projects and their influence on initial and primary education institutions</b> → <b>Eva Feldman</b> (Center of Applied Policy Research, University of Munich, Germany) – <i>The understanding of solidarity of young people in the ESC. Solidarity projects as potential and space for social and community involvement.</i> → <b>Đurđica Degač</b> (Agency for Mobility and European Union Programmes, Croatia) – <i>Identifying changes in the work of Croatian educators and teachers after their participation in the Erasmus+ learning mobility projects.</i> → <b>Laurence Liégeois</b> (Agence Erasmus+ France, France) – <i>The effects of school exchange partnerships and eTwinning projects on the pupils and the organisations in France.</i>
<b>13:00 – 13:30</b>	Research Hyde Park
<b>13:30 – 14:00</b>	Lunch break
<b>14:00 – 14:45</b>	<b>Thematic session 4 – Transnational mobility research in times of Covid-19</b> → <b>Ewa Krzaklewska</b> (Jagiellonian University, Poland), <b>Karolina Czerska-Shaw</b> (Jagiellonian University, Poland) – <i>Coping with im/mobility - the experiences of international students in Krakow during lockdown.</i> → <b>David Cairns</b> (University Institute of Lisbon, Portugal) – <i>The Covid-19 Pandemic and International Students: Consequences for Researchers, Stakeholders and Policymakers in the Mobility Field.</i> → <b>Siru Korkala</b> (Finnish National Agency for Education, Finland) – <i>Virtual international cooperation and know-how in upper secondary schools.</i>
<b>14:45 – 15:00</b>	<b>Closing</b> - Agnieszka Rybińska (FRSE - Foundation for the Development of the Education System, Poland), Özgehan Şenyuva (Middle East Technical University, Turkey)