

## Selectieresultaten Erasmus+ 2021 projecten voor samenwerking tussen organisaties (KA2)

### Kleinschalige partnerschappen in de volwasseneneducatie

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs
2021-1-BE02-KA210-ADU-000027369	De Transformisten vzw	Elsene	An inclusive perspective to digital tools in lending libraries	€ 60000
2021-1-BE02-KA210-ADU-000029567	Empoway	Hoeilaart	Training of Trainers of Deafblind Assistants	€ 60000
2021-1-BE02-KA210-ADU-000034067	Stichting Lodewijk De Raet	Gent	THE BEST IS YET TO COME	€ 60000
2021-1-BE02-KA210-ADU-000034105	Yenetabet	ANTWERPEN	Building Bridges: Good African parenting In Europe	€ 60000
2021-1-BE02-KA210-ADU-000034965	Time4Society vzw	Mechelen	We are able	€ 60000
2021-2-BE02-KA210-ADU-000049275	Voices of the World	Ixelles/Brussels	Digital Entrepreneurship for Marginalised women	€ 60000
2021-2-BE02-KA210-ADU-000049370	Happonomy VZW	Leuven	Spark Communities - Learning about sustainability	€ 60000
2021-2-BE02-KA210-ADU-000050965	ArmenTeKort	Antwerpen	Empowerment Buddyship for Poverty Alleviation – Understanding volunteer mobilisation, training needs and societal added value	€ 30000

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2021-2-BE02-KA210-ADU-000051334	Empoway	Hoeilaart	Developing an advocacy training for deaf adults from Belgium and France	€ 60000
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**Kleinschalige partnerschappen in het schoolonderwijs**

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs
2021-1-BE02-KA210-SCH-000031341	Voices of the World	Ixelles/Brussels	For a Greener Europe	€ 60000
2021-1-BE02-KA210-SCH-000032384	Hogeschool PXL	Hasselt	Combining Music and STEM education: expanding the STROOM Framework in Belgium and Italy	€ 60000
2021-2-BE02-KA210-SCH-000048013	Vrije Basisschool voor Buitengewoon Onderwijs - Spermalie	Brugge	Die Lesemotivation blinder und sehbehinderter Kinder stimulieren in Zeiten zunehmender Digitalisierung. Die Suche nach Balance zwischen auditiv und taktil lernen im Grundschulalter.	€ 30000
2021-2-BE02-KA210-SCH-000048971	Brussels Outdoor School	Brussels	Sociocracy in Schools	€ 60000
2021-2-BE02-KA210-SCH-000049799	De Experten	Pulle	Lessons learned, moving on from corona?	€ 60000
2021-2-BE02-KA210-SCH-000049961	Vrij Katholiek Onderwijs Opwijk	Opwijk	LET'S GET TO KNOW RENEWABLE ENERGY SOURCES	€ 60000

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2021-2-BE02-KA210-SCH-000050088	Vrije Basisschool De kleine helden	Eeklo	School as STimulator of COmmunity DEvelopment	€ 60000
2021-2-BE02-KA210-SCH-000051180	Voices of the World	Ixelles/Brussels	Space & Astronomy	€ 60000
2021-2-BE02-KA210-SCH-000051555	Brussels Outdoor School	BRUSSELS	Democratic Education in Nature	€ 60000

**Kleinschalige partnerschappen in het beroepsonderwijs en opleiding**

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs
2021-1-BE02-KA210-VET-000032914	Autonoom Centrum voor Deeltijds Beroepssecundair Onderwijs	Sint-Amandsberg	Samen leren werkt met (digitale) feedback!	€ 60000
2021-1-BE02-KA210-VET-000034552	Vrij Katholiek Onderwijs Opwijk	Opwijk	Hard skills make you qualifield for a job. Soft skills help you write a resume and to interview to get a job and keep the job. ( Jay Wren)	€ 30000
2021-1-BE02-KA210-VET-000034594	Heilig-Hartinstituut Technisch Onderwijs	Heverlee	Triple C - Communication, Cultures and Companies	€ 60000
2021-2-BE02-KA210-VET-000048814	European Development Institute	Brussels	Developing Entrepreneurship Education in Cultural and Creative Industries	€ 60000
2021-2-BE02-KA210-VET-000049008	GO! Next Level X	Hasselt	VET CREATIVITY	€ 60000
2021-2-BE02-KA210-VET-000049240	European Chapter of the Society for Ecological	Bruxelles	TRAINER-TRAlNiNg Ecological Restoration	€ 60000

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	Restoration (SER) International			
2021-2-BE02-KA210-VET-000049672	EUROPEAN CONFEDERATION OF OUTDOOR EMPLOYERS IVZW	HULDENBERG	Recommendations based on analysing the implementation of the Outdoor Sector's certifications across the EU	<b>€ 60000</b>

**Samenwerkingspartnerschappen in de volwasseneneducatie**

Projectnummer	Organisatie	Gemeente	Projecttitel		Beurs
2021-1-BE02-KA220-ADU-000026044	gemeente Zoersel	Zoersel	GoGreen – Local Action for the EU Green Deal		<b>€ 377934</b>
<b>Projectbeschrijving:</b>  As stated by the European Commission: “Climate change and environmental degradation are an existential threat to Europe and the world. To overcome these challenges, Europe needs a new growth strategy that transforms the Union into a modern, resource-efficient					
2021-1-BE02-KA220-ADU-000026483	The Square Dot team	Leuven (Heverlee)	Smart toolkit for supporting adult workers and adults educators in the educational digital upskilling pathways.		<b>€ 227295</b>
<b>Projectbeschrijving:</b>  The effort to integrate ICT’s in teaching is not new but it was only with the pandemics, that the education systems all over the world were forced – literally over the night - to transit from traditional face to face to online/distance settings. Independence					

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2021-1-BE02-KA220-ADU-000026885	ASSOCIATION FOR EUROPEAN COOPERATION DEVELOPMENT AND COMMUNICATION	Retie	21st century skills recognition for adults in Cities of Learning		€ 229838
<b>Projectbeschrijving:</b>  CONTEXT/BACKGROUND This project will introduce the Cities of Learning platform into several new communities: Ghent and Hoogstraten (Belgium), West Brabant, Region Rijnland, and Island Curacao (Kingdom of The Netherlands), Lisbon (Portugal). Cities of Lea					
2021-1-BE02-KA220-ADU-000026913	vzw Ubuntu Achtkanter	Kortrijk	TRAINING OF EDUCATORS FOR TRANSFER OF TRANSVERSAL SKILLS - improving competences for real Social Inclusion of people with cognitive disabilities		€ 246065
<b>Projectbeschrijving:</b>  Although a universal right, social inclusion and successful participation to society is a challenge for many citizens. This is the case, when people have to deal with hindering conditions, such as a disability. Especially, when this disability is characte					
2021-1-BE02-KA220-ADU-000029552	BANTANI EDUCATION	ZAVENTEM	Women Learning Together		€ 270329
<b>Projectbeschrijving:</b>  “The coronavirus pandemic is causing large scale loss of life and severe human suffering. It is a public health crisis without precedent in living memory, which is testing our collective capacity to respond.” Angel Gurria OECD Secretary-General 20/03/2020					

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2021-1-BE02-KA220-ADU-000033454	UC LIMBURG	DIEPENBEEK	E-Skills For E-Citizens: Effective Access to e-Services"		€ 202590
<b>Projectbeschrijving:</b>  The Covid 19 crisis has highlighted the major role which adult learning can play in achieving the European Education Area (EC,2020) goals.Education and training at all levels should equip people with the digital skills, but also other competences, such as					
2021-1-BE02-KA220-ADU-000033662	Blenders vzw	Turnhout	De-escalating Polarization in Europe		€ 256145
<b>Projectbeschrijving:</b>  Culture can be defined as “deeply rooted patterns of values, customs, attitudes and beliefs that distinguish one group from another.” Culture subconsciously guides our behaviour and thoughts, and often influences our sense of belonging, motivation and eff					
2021-1-BE02-KA220-ADU-000035111	CVO EduKempen	Turnhout	4 Elements in Arts		€ 244286
<b>Projectbeschrijving:</b>  After the success of the 4 ELEMENTS project, coordinated by Edu Kempen, this partnership decided to take a step further and continue exploring the potential of 4 elements, but this time with an eye on art, creativity and creative thinking. During their pr					
2021-1-BE02-KA220-ADU-000037789	EUROPEAN PROFESSIONALS NETWORK	BRUSSELS	Supporting migrants in acquiring soft skills to develop employability and entrepreneurship		€ 335917
<b>Projectbeschrijving:</b>  The ePortfolio for Migrants project was created as a contribution to the labour market and social inclusion of newly arrived and long-term resident migrants. Third-country nationals account for about 4.7% of EU's total population (about 20.9 million people					

## Samenwerkingspartnerschappen in het hoger onderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs
2021-1-BE02-KA220-HED-000022966	UC LEUVEN	HEVERLEE	Beating the odds, alternatives for grade retention	€ 316261
<b>Projectbeschrijving:</b> 00 Within any given class in primary and secondary education, there is typically considerable variation among students (e.g., academic skills, psychosocial skills, learning tempo, interests, motivation, intellectual ability, values, SES, ...). This heterogeneity				
2021-1-BE02-KA220-HED-000023151	KATHOLIEKE UNIVERSITEIT LEUVEN	LEUVEN	Triggering reflection aiming to increase awareness and engagement of (future) engineers in the Personal Development Process	€ 352249
<b>Projectbeschrijving:</b> Professional engineers need to continuously update and up-skill their competencies, to keep pace with the changing technology and shifting requirements of the labour market (European Commission 2019, OECD 2019). The reduction of the half-life time of know				
2021-1-BE02-KA220-HED-000023194	UC LIMBURG	DIEPENBEEK	Clinical reasoning in nursing/midwifery education and clinical practice.	€ 358834
<b>Projectbeschrijving:</b> Clinical reasoning is the ongoing process in which a nurse/midwife quickly and accurately assesses a care situation by collecting cues, making the right observations, process the information and come to an understanding of a patient problem, plan and impl				
2021-1-BE02-KA220-HED-000023285	ODISEE	BRUSSEL	Preparing students Nursing for future healthcare:	€ 175644

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			Virtual reality in paediatric settings	
<b>Projectbeschrijving:</b>  This VRNURSE4KIDS project involves four European higher education institutions (three nursing departments and one department of technology) and one company specialised in the use of Virtual Reality (VR) as digital sedation. Virtual Reality Virtual Reality				
2021-1-BE02-KA220-HED-000023287	ARTEVELDEHOGESCHOOL	GENT	Supporting Under-Represented First Years by improving the transition into and the first year of higher education	€ 276772
<b>Projectbeschrijving:</b>  Higher education has experienced massification and diversification. Not only government policies and changing demographics are at the basis of this, also the shift towards life-long learning and place/time-independent learning have contributed. Both the m				
2021-1-BE02-KA220-HED-000023526	UNIVERSITEIT ANTWERPEN	ANTWERPEN	Crafting Circularity – Rethinking Sustainable Design and Construction in Architecture Education	€ 309530
<b>Projectbeschrijving:</b>  Based on the limitations we face, the project explores a paradigm shift: designing architecture with availabilities of resources. This put the architect in a new role within the design and construction process which challenges architecture education funda				
2021-1-BE02-KA220-HED-000030335	VRIJE UNIVERSITEIT BRUSSEL	BRUSSEL	GEOinformation educational resources for CLImate Change Management	€ 339990
<b>Projectbeschrijving:</b>				



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Climate change (CC) is a complex problem in Europe and the world. Extreme weather conditions that cause wild forest fire, drought, flooding, etc. have caused billions and human lives. These events seriously impact the environment, rural development and ec				
2021-1-BE02-KA220-HED-000032015	UC LIMBURG	DIEPENBEEK	Strengthening the ethical competence of future nurses and midwives: An inter-professional action-learning project on experiential training methods	€ 324103
<b>Projectbeschrijving:</b>  Healthcare is a very demanding working environment that is characterized by societal and organizational changes, technological development, growing diversity among care recipients and patients, and scarcity of resources. Together with shortages of staff a				
2021-1-BE02-KA220-HED-000032124	KATHOLIEKE UNIVERSITEIT LEUVEN	LEUVEN	RLT Academy	€ 311403
<b>Projectbeschrijving:</b>  The RLT Academy project aims to launch a multidisciplinary and transnational blended education programme for healthcare professionals on the use of radioligand therapies in cancer care. Radioligand therapy (RLT) is an innovative approach to precision ca				
2021-1-BE02-KA220-HED-000032196	VRIJE UNIVERSITEIT BRUSSEL	BRUSSEL	Upskilling Digital Pedagogy for Teachers and Future Teachers	€ 179205
<b>Projectbeschrijving:</b>  Although there have been rapid technological changes in educational technologies, it has not achieved enough success in digital pedagogy. Because even if the application of technology to education was successful, the pedagogic change could not be transfor				
2021-1-BE02-KA220-HED-000032235	UCSIA	Antwerpen	Service-Learning as a pedagogy to promote inclusion, diversity, and digital empowerment	€ 383278

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### Projectbeschrijving:

The education shaped by COVID-19 pandemic has brought into sharp focus three acute needs of contemporary education:  
1. a need to digitally empower university teachers who rapidly have to transform from teaching professionals into learning experience desi

### Samenwerkingspartnerschappen in het schoolonderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs
2021-1-BE02-KA220-SCH-000027841	UC LIMBURG	DIEPENBEEK	Advanced Materials science for Advanced STEM-Education	<b>€ 259196</b>
<b>Projectbeschrijving:</b>  AMASE wants to bridge the gap between advanced technologies in the real world and STEM education in the classroom for students from 12-18 years old within the context of advanced materials. This way, AMASE wants to help tackling two of Europe's many chal				
2021-1-BE02-KA220-SCH-000027889	RHIZO1	Kortrijk	Augmented Agile teamwork for hybrid learning at Schools	<b>€ 190537</b>
<b>Projectbeschrijving:</b>  The COVID-19 pandemic transferred the school education to distance teaching all over Europe. According to UNESCO Institute for Statistics Data, the schools has been closed since February 2020 from six to 42 weeks in Europe depending on the pandemic situat				
2021-1-BE02-KA220-SCH-000030256	Musica, Impulscentrum voor Muziek	Pelt	SenseSquared. Becoming through the senses: towards artistic ways of being in the world	<b>€ 315603</b>
<b>Projectbeschrijving:</b>  How can a sensuous approach and artistic attitude contribute to an education that leads to a more connected and sustainable world? This is the question that brings together each of the 6 European partners in SenseSquared, a project from Belgium, Portugal,				

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2021-1-BE02-KA220-SCH-000030342	AUTONOOM GEMEENTEBEDRIJF STEDELIJK ONDERWIJS ANTWERPEN	ANTWERPEN	Assessment for Learning in Citizenship Education	<b>€ 397452</b>
<b>Projectbeschrijving:</b>  ALiCE stands for 'Assessment for Learning in Citizenship Education'; an Erasmus+ project that entails to portray the benefit of a formative approach of assessment in order to assess citizenship competences. There is a variety of frameworks when it comes to				
2021-1-BE02-KA220-SCH-000032473	The Square Dot team	Leuven (Heverlee)	INTERACTIVE DIGITAL NARRATIVES IN SCHOOL EDUCATION	<b>€ 304209</b>
<b>Projectbeschrijving:</b>  INTERACTed is a project which aims to support primary school educators toward integration of interactive digital narratives (IDN) to develop their students' socio-emotional intelligence and empathy, enabling them to deliver high quality inclusive digital				
2021-1-BE02-KA220-SCH-000032520	De Bron	Tielt	Behind the Walls	<b>€ 293135</b>
<b>Projectbeschrijving:</b>  Once upon a time, in the early twentieth century, 5 secondary schools situated all across Europe decided to Broaden their Horizons (2016-1-FR01-KA219-024249_5). They got supported by European funding and made a star project out of it. During these 3 years				
2021-1-BE02-KA220-SCH-000032580	VERNIEUWING IN DE BASISVOORZIENINGEN VOOR JONGE KINDEREN	GENT	Be Inclusive: towards inclusion of children with special needs and their parents in ECEC	<b>€ 399992</b>
<b>Projectbeschrijving:</b>  International organizations (OECD, UNESCO, UNICEF, ...) and the European Union (EU) regard high-quality ECEC as an essential foundation for lifelong learning. The Council of the European Union (2017) highlights the need to prioritize high-quality ECEC to address				

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2021-1-BE02-KA220-SCH-000032620	Brussels Outdoor School	Brussels	Democratic Education in Schools	€ 385915
<b>Projectbeschrijving:</b>  The project starts from the consideration that traditional educational models are scarcely adapted to equip students with 21st century skills. EU reports indicate the necessity of “innovative pedagogical experiences with transversal and subject-based appr				
2021-1-BE02-KA220-SCH-000032645	CollectiveUP	Sint-Amandsberg	Self-Directed Agile Education for Resilient and Inclusive Collaboration	€ 390330
<b>Projectbeschrijving:</b>  At the core of Agile Management (a management philosophy developed in software management and recently being adapted across other sectors) is the Agile Manifesto (for software development): “We are uncovering better ways of developing software by doing it				
2021-1-BE02-KA220-SCH-000032794	ERASMUSHOGESCHOOL BRUSSEL	BRUSSEL	Democratic Dialogue at school: an online game based training tool on Democratic Dialogue for Teachers	€ 397843
<b>Projectbeschrijving:</b>  Partners in the DD@S project, Democratic Dialogue at school, share their vision, common ideas and approaches to handle difficult situations that originate in the context of sociocultural diversity at school. One of the greatest difficulties for teachers				
2021-1-BE02-KA220-SCH-000032843	KATHOLIEK ONDERWIJS VLAANDEREN	BRUXELLES	Social skills in blended learning for better student achievement	€ 301102
<b>Projectbeschrijving:</b>  The partners involved in this project are strongly connected by their common interest on the topics responsible citizenship and community building at school. The partners perceive these topics as necessary components to a greater common goal which is the				

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2021-1-BE02-KA220-SCH-000034359	KATHOLIEK ONDERWIJS VLAANDEREN	BRUXELLES	Computational Thinking Academy for inclusion	€ 250339,4
<b>Projectbeschrijving:</b>  Computational thinking (CT) has been identified as one of the key competences of the 21st century and has started to receive a more important place in schools' curricula. Schools have started to integrate CT in traditional subjects or to reform their ICT				
2021-1-BE02-KA220-SCH-000034409	KATHOLIEKE HOGESCHOOL VIVES ZUID	KORTRIJK	Teaching, Learning & Adventurous Play Outdoors in Primary Schools	€ 393631
<b>Projectbeschrijving:</b>  One of the project's priorities is to enhance the learning capacities and wellbeing of primary school children (including low achievers, children with different learning abilities and barriers to learning, etc.). Children learn best through 'active learni				
2021-1-BE02-KA220-SCH-000034478	EUROGEO VZW	OOSTKAMP WAARDAMME	Teach the Future	€ 297549
<b>Projectbeschrijving:</b>  Young people are deeply concerned about the climate crisis. Many are angry that action is still not being taken when it is their future at stake. Teach the Future is a youth-led campaign, that swept around the world urgently asking us to repurpose educati				
2021-1-BE02-KA220-SCH-000035803	Vrij Technisch Instituut Veurne	Veurne	How special are your needs? Can we help? STEAM for an inclusive Europe!	€ 348239
<b>Projectbeschrijving:</b>  In this fast evolving 21st century one constantly needs to keep up with aspects of change, whether those changes are geopolitical, technological, social, climatological or other. In this race to the future we must make sure nobody is left behind. Therefor				

## **Samenwerkingspartnerschappen in het beroepsonderwijs en opleiding**

<b>Projectnummer</b>	<b>Organisatie</b>	<b>Gemeente</b>	<b>Projecttitel</b>	<b>Beurs</b>
2021-1-BE02-KA220-VET-000025664	Centrum voor Volwassenenonderwijs HIK	Geel	Embrace dementia in an online environment	<b>€ 220144</b>
<b>Projectbeschrijving:</b>  Taking into account the proposal for a Council Recommendation on Vocational Education and Training for Sustainable Competitiveness, Social Equity and Resilience and the updated European Skills Agenda, the Osnabrück Declaration focuses on four key areas fo				
2021-1-BE02-KA220-VET-000025838	Provinciaal Onderwijs Vlaanderen vzw	Brussel	Spatial Awareness for vulnerable learners with AR-tools	<b>€ 251419</b>
<b>Projectbeschrijving:</b>  Reality shows that pupils have a poor spatial awareness despite the importance of the knowledge of this: pupils don't understand the 2D-models (building plans, electronic plans) schools work with. As pupils grow up in a 3D-world they don't often fully un				
2021-1-BE02-KA220-VET-000028089	Emmaüsinstituut@2	Aalter	Making Future Education Accessible	<b>€ 229403</b>
<b>Projectbeschrijving:</b>  Society is changing rapidly and Europe urgently needs education systems fit for the digital age ( <a href="https://www.digitaleurope.org/resources/accelerating-education-transformation-through-technology/">https://www.digitaleurope.org/resources/accelerating-education-transformation-through-technology/</a> ). 2020 was a challenging year. According to the report 'The				
2021-1-BE02-KA220-VET-000028121	GO! technisch atheneum Zavelenberg Sint-Agatha-Berchem	Sint-Agatha-Berchem	DIGITAL LEARNING PATHS	<b>€ 255120</b>
<b>Projectbeschrijving:</b>  All consortiumpartners experience the following needs: NEED 1:				

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THE NEED OF POSSIBILITIES FOR INDIVIDUALIZED EDUCATION, PERSONAL COACHING AND TALENT DEVELOPMENT NEED 2: THE NEED OF A BETTER COHERENCE BETWEEN THE TRAINING COURSES AND THE NEEDS IN THE INDU				
2021-1-BE02-KA220-VET-000028188	Connectief vzw	Brussels	Integrating Logistics Processes in Practice Enterprises	€ 186677
<b>Projectbeschrijving:</b>  In the partner countries there is a striking number of bottleneck jobs within the logistics sector. According to the sector, there is an obvious mismatch between the profile of jobseekers applying for these jobs and the profile requested by logistics comp				
2021-1-BE02-KA220-VET-000029388	Provinciaal Onderwijs Vlaanderen vzw	Brussel	Increase reading pleasure and -skills in VET.	€ 246314
<b>Projectbeschrijving:</b>  It is no secret that European pupils in vocational education lack reading skills and don't experience reading pleasure. This has been proven by the provisional Pisa-results 2018 (Universiteit Gent, n.d.). As the 3 countries involved in iRead in VET partic				
2021-1-BE02-KA220-VET-000029394	AZ Alma	Eeklo	Cooperation partnership in VET: unique blended learning for ergonomic teaching for caregivers	€ 399827
<b>Projectbeschrijving:</b>  eUlift+ is a continuation of the eUlift project (eulift-app.com and the free app eUlift in Google Play or IOS store). eUlift is a tool to support caregivers in patient handling at daily practice. It was initially developed for caregivers working in a hosp				
2021-1-BE02-KA220-VET-000029632	UC LIMBURG	DIEPENBEEK	Digital upskilling of the existing ageing workforce	€ 276684
<b>Projectbeschrijving:</b>  It was on Sep 13th of 2016 when the EU Parliament voted in Strasbourg the Resolution 2016/2017 on creating labour market conditions favourable for work-life balance, fostering quality employment and supporting smart working as an approach to organizing wo				

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2021-1-BE02-KA220-VET-000033060	ODISEE	BRUSSEL	Therapeutic foster care for Unaccompanied Minor Refugees and their foster families	<b>€ 305589</b>
<b>Projectbeschrijving:</b>  BACKGROUND Europe and its member states are facing a disruptive asylum crisis. Not only adults and families with children try to reach Europe to start a better life. But also youngsters and even children arrive in Europe without the guidance of an adult				
2021-1-BE02-KA220-VET-000033238	KATHOLIEKE HOGESCHOOL VIVES ZUID	KORTRIJK	Development of a tailor-made comprehensive training concept on sarcopenia for health care workers	<b>€ 304057</b>
<b>Projectbeschrijving:</b>  Sarcopenia, an age-related loss of muscle mass and power, was recently recognized by the WHO as a disease. The most widely cited operational definition nowadays is proposed by the European Working Group on Sarcopenia in Older People (EWGSOP) has been upda				
2021-1-BE02-KA220-VET-000033269	Centrum voor volwassenenonderwijs SVG	Brugge	How to excel in sustainability and diversity within 16+y. vocational education. Quality management on sustainability and diversity within cooking and catering education program.	<b>€ 157112</b>
<b>Projectbeschrijving:</b>  Creating an inclusive learning environment. The needs of our school, the objectives and the methodology of the project was briefly explained in a letter and distributed by different International communication channels. Interested partners could react wi				



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2021-1-BE02-KA220-VET-000033330	KATHOLIEKE HOGESCHOOL VIVES ZUID	KORTRIJK	Policing by soft skills. Training in relational craftmanship.	<b>€ 247490</b>
<b>Projectbeschrijving:</b>  POL-RECRAFT aims to develop relevant and high-quality training to strengthen police officers' skills and competences in 'relational craftsmanship', in order to improve their interactions with a changing society. Societies across Europe have changed dramati				
2021-1-BE02-KA220-VET-000034849	KATHOLIEKE UNIVERSITEIT LEUVEN	LEUVEN	Trauma-Informed Practice For Workers In Public Service Settings	<b>€ 225555</b>
<b>Projectbeschrijving:</b>  The project will build upon the successful Erasmus+ project "Post-traumatic Integration – Low-level Psychosocial Support and Intervention for Refugees". This project had been met with great interest and received the distinction as best practice project. D				